

SOCI 3730: Social Psychology

MWF 1:25-2:15pm

Baldwin Hall 322

Fall 2009

(Revised August 27, 2009)

Contact Information.

Instructor : Tiffani Everett

Email: teverett@uga.edu (preferred method of contact; please do not email me through ELC)

Office phone: 706-542-3196, or leave a message at 706-542-2421

Office hours: Baldwin Hall 315; Mondays and Wednesdays 11:15-12:15 and by appointment

Textbook and readings.

- Lovaglia, Michael J. 2006. *Knowing People: The Personal Use of Social Psychology*. Rowman & Littlefield. Lanham, MD. (Designated as “Lovaglia” on the course schedule)
- Rohall, Milkie, and Lucas. 2007. *Social Psychology: Sociological Perspectives*. Pearson: Boston. (Designated as “RML” on the course schedule).
- Readings not noted as RML or Lovaglia on the course schedule can be found on E-Learning Commons. A list of these readings with bibliographic information can also be downloaded from the course ELC site.

ELC.

This course uses ELC. To log on to the course page, go to elc.uga.edu and sign in with your UGA ID and password. This course should appear as one of your courses. If you successfully log on and do not see the course listed, please email me so that I can make sure you are registered. If you follow the above procedures but cannot successfully log on, then check this website for help:

http://elc.uga.edu/student_orientation/index.html

Course Overview and Objectives.

The purpose of this course is to provide students with an understanding of sociological social psychology. We will use lecture, discussion, videos, and more throughout this class. Students should leave the course with the ability to view the world through the lens of social psychology.

Prerequisites.

SOCI 1101 or permission of department.

Course Requirements.

Attendance and participation – Attendance and participation are fundamental to any learning experience. Students not only learn from the instructor, but also from each other. For this reason, attendance and participation in class will be worth 10% of your final grade. Additionally, excessive absence is grounds for administrative withdrawal from the course. For more information, see the “attendance” section under course policies.

Reading questions – Reading questions will be worth a total of 20% of your grade in this course. Students are required to answer questions over particular readings assigned in this class. Questions for these readings will be posted on ELC*. These questions will be fairly short, with the goal of demonstrating to me that you have read *and* understood the material. Questions are due at the beginning of class. My strong preference is that you type and print each of these assignments, but you may also hand-write your responses if printing is a major concern. Each of the assignments is worth 20 points, graded as either pass

* To determine which readings have accompanying assignments, please see the course schedule. Readings followed by (RQ) indicate that questions will be assigned for that reading.

(20 pts) or fail (0 pts). There will be 12 assignments, but only 10 of them will count toward your final grade. Because of this, reading questions *may not be made up*, nor will I accept late assignments. If you are unable to come to class on a day you have an assignment due, you must email it to me *prior* to your scheduled class time to receive credit.

Group Quiz – There will be one group quiz this semester. The purpose of this quiz is to give you feedback on where you stand in the course and to encourage you to talk with others about the course material. The group quiz is worth 10% of your total course grade, and your quiz grade will be determined by *both* your individual score *and* your group score. NOTE: Group quizzes cannot be made-up for any reason. Below is the format of the group quiz:

At the beginning of class, each student will have approximately 25 minutes to take the quiz individually. After the 25 minutes, each student will turn in her/his answer sheet and sit with the assigned group to answer the same questions again, as a group. Every group member will get as extra credit (on the individual score) one-half of the difference between the average of his/her exam and the group exam. For instance, suppose that the four individuals in your group got the following grades on the exam: 90, 80, 70, and 60. The average of these individual scores is 75. Suppose that as a group, your group got a score of 85. This means that every member of your group would get 5 extra points on the exam. Groups will have 20 minutes to complete the group part of the quiz.

Note: I expect that the group exam scores will be higher than the individual averages, so that every group should earn extra points. You will not lose points if the score on your group exam is lower than the average of your individual scores.

Course paper – Each student must complete a paper for this course. The paper will be due near the end of the semester, and the details of the paper will be discussed in class. I will also provide you with a handout giving you suggestions and information regarding this assignment. Your course paper will be worth 20% of your final grade.

Exams – There will be two exams for this course, each worth 20% of your final grade. Exams are made up of short answer question and multiple choice questions. Review guides for the exams will be posted on ELC to assist in your studying.

Missed exams – Only under the very rarest of circumstances do I permit make-up examinations. Typically, I do not allow make-ups to students who notify me *after* the exam. If you anticipate a scheduling conflict, you should let me know in advance.

A note about final exams – The second exam will take place in our regular classroom during the officially scheduled final exam period. A student with three final examinations within the same calendar day or two examinations at the same time may petition to reschedule one exam to a different time or day. Instructions for these requests may be found at

<http://www.curriculumsystems.uga.edu/FinalExamConflicts/FinalExamConflicts.html>

Extra credit – Throughout the semester, we will spend several class periods watching videos demonstrating key concepts from the course. You may write a three-page reaction and/or application paper following each of these videos. Papers will be due the class period following completion of the video, and each paper will be worth a maximum of 10 points. For a list of those videos, turn to page 6.

Grading System.

Grading Scale

A = 930 -1000	C = 730 – 779
A- = 900 – 929	C- = 700 – 729
B+ = 880 – 899	D+ = 680 – 699
B = 830 – 879	D = 630 – 679
B- = 800 – 829	D- = 600 – 629
C+ = 780 - 799	F = < 600

Points breakdown

Attendance and participation – 100 pts

Group quiz – 100 pts

Exam 1 – 200 pts

Exam 2 – 200 pts

Reading questions – 200 pts

Course paper – 200 pts

Administrative Policies

Attendance – I will take attendance most class meetings. Your attendance will be reflected in your attendance and participation grade for the semester. I do not differentiate between “excused” and “unexcused” absences. If you are sick for a day and cannot come to class, it is effectively the same as choosing not to come to class on that day. If you are sick for an extended period of time, please provide me with the appropriate medical documentation so that I can make a note in my files. Excessive absences are grounds for administrative withdrawal. If you are concerned with your amount of absences, talk with me before or after class.

Academic Honesty – I take academic honesty very seriously. ALL suspected violations of the academic honesty policy will be reported. Sharing, copying, or doing work together is *not* permitted unless explicitly stated. Ignorance is not a defense against academic dishonesty. All academic work must meet the standards contained in “A Culture of Honesty.” Each student is responsible for informing himself or herself about those standards before performing any academic work. For more information, visit this site: http://www.uga.edu/honesty/ahpd/culture_honesty.htm

Computers – Computers are an important part of the learning experience. They may be used for note-taking and research during class, but *may not* be used for surfing the web, checking email, or anything else unrelated to class. If this becomes a problem, I reserve the right to disallow computers in the classroom indefinitely.

Cell phones, iPods, and similar devices – Please turn all of these items *off* before class. Even if your phone is on silent or vibrate, the use of these items can be very distracting to other students and the instructor. It is essential that cell phones be turned OFF at the beginning of class. Repeated failure to do so may result in removal from the course.

Human Rights – Grievances: The Department of Sociology has a Human Rights Committee for the resolution of student grievances. Any student registered for a sociology course at the University of Georgia who feels that he or she has not been treated in a fair or professional manner by an instructor is advised to follow these procedures:

- (1) The student should discuss his or her problems with the instructor of the course, unless extenuating circumstances prohibit this.
- (2) If that discussion does not resolve the grievance, the student should then discuss the problem with the Head of the Sociology Department.
- (3) If that discussion does not resolve the grievance to the student's satisfaction, the student may request the activation of the Human Rights Committee by submitting a letter to the Chair of the Human Rights Committee, Department of Sociology, University of Georgia. This letter should be sent to the Head of the department (Head, Department of Sociology, Baldwin Hall)

The Human Rights Committee will have the responsibility of investigating all charges in accordance with procedures on file at the Sociology offices, copies of which are available to students. The Committee will also have the responsibility of making recommendations in writing to the Head, copies of which will be made available to the student complainant and the instructor involved. The Department Head will review the recommendations, and make a decision, in writing, with copies to the student complainant and the instructor involved. Any appeal of that decision must be to the Dean of the College of Arts and Sciences.

Students with disabilities – Students with documented disabilities should contact the instructor within the first week of class to ensure suitable accommodations.

Syllabus – The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary. You are responsible for knowing any changes in the schedule that are mentioned in class *or* posted on ELC – be sure to read all of the discussion postings!

Drop, Add, Withdraw

The deadline to *drop* this course is August 20, 2009 at midnight.

The deadline to *add* this course is August 21, 2009 at midnight.

The deadline to *withdraw* from this course is October 22, 2009. In compliance with UGA policies, any withdrawals after this date will result in a WF being assigned.

Class Schedule

Date	Topic	Reading -- due dates
Mon. Aug. 17	Intro to course	
Wed. Aug 19	Intro to social psychology	RML 1
Fri. Aug 21	Perspectives in social psychology	RML 2
Mon. Aug. 24	Research methods	RML 3; Lovaglia Appendix
Wed. Aug. 26	---	---
Fri. Aug. 28	Methods/Ethics	TBA, Zimbardo 1973 (RQ)
Mon. Aug 31	Human Behavior Experiments (video)	Lovaglia 1
Wed. Sept. 2	Cognition	Myers 4
Fri. Sept. 4	Attribution / Cognition	Myers 6, Lovaglia 2
Mon. Sept. 7	NO CLASS – Labor Day	
Wed. Sept. 9	<i>Group Quiz</i>	
Fri. Sept. 11	Socialization ²	RML 6
Mon. Sept. 14	Professional Socialization	Cahill mortuary science (RQ)
Wed. Sept. 16	Self and Identity	RML 5,
Fri. Sept. 18	Video TBA	
Mon. Sept. 21	Self and Identity	Mead (RQ), Lovaglia 3
Wed. Sept. 23	Impression Management	Goffman 1959 (RQ)
Fri. Sept. 25	Impression Management online	Collett impression management (RQ)

² There will be no video shown in class today. We will discuss the option of watching one of the scheduled videos outside of class and writing a brief paper for extra credit.

Mon. Sept. 28	Emotions introduction	RML 10
Wed. Sept 30	Emotion Management	Hochschild emotion work, managed heart (RO)
Fri. Oct. 2	Emotion Management	Cahill and Eggleston (RO)
Mon. Oct. 5	Measuring Emotions	
Wed. Oct. 7	Mental Health	RML 8, Goffman 1959 (RO)
Fri. Oct. 9	Mental Health	Rosenhan (RO)
Mon. Oct. 12	Mental Health	Lovaglia 4
Wed. Oct. 14	Mental Health	
Fri. Oct. 16	Deviance	RML 7, Becker becoming a marihuana user (RO)
Mon. Oct. 19	<i>Exam 1</i>	
Wed. Oct. 21	Course paper workshop	
Fri. Oct. 23	Attitudes, values, behaviors	RML 9
Mon. Oct. 26	Influence	Lovaglia 5
Wed. Oct. 28	Influence and begin persuasion	
Fri. Oct. 30	NO CLASS – “Fall Break”	
Mon. Nov. 2	Persuasion	Lovaglia 6
Wed. Nov. 4	Stratification and inequality	RML 4
Fri. Nov. 6	Savage Inequalities video	Lovaglia 7
Mon. Nov. 9	SCT	Johnson, Clay-Warner and Funk (RO)
Wed. Nov. 11	Using SCT	
Fri. Nov. 13	Stereotypes, discrimination, prejudice	Lovaglia 8
Mon. Nov. 16	Stereotypes, discrimination, prejudice	Myers 22 and 23
Wed. Nov. 18	Stereotypes, discrimination, prejudice	
Fri. Nov. 20	Stereotypes, discrimination, prejudice	Steele 1997 (RO)
Mon. Nov. 23	NO CLASS – Thanksgiving	
Wed. Nov. 25	NO CLASS -- Thanksgiving	
Fri. Nov. 27	NO CLASS – Thanksgiving	
Mon. Nov. 30	Stereotypes, discrimination, and prejudice (Laura)	
Wed. Dec. 2	Relationships	Wiggins et al chapter
Fri. Dec. 4	Relationships	Lovaglia 9
Mon. Dec. 7	Relationships	
TUES, Dec. 8	TBA	
Wed. Dec. 16	FINAL EXAM 12-3pm ³	

³ These times have been updated since the original schedule. Be sure to plan accordingly. Final exams will take place in our regular classrooms.

Assignment and Grade Log

<u>Required Assignments⁴</u>	<u>Due date</u>	<u>Points</u>
Zimbardo 1973 (RQ1)		/20
GROUP QUIZ		/100
Cahill 1999 – “Mortuary Science” (RQ2)		/20
Mead (RQ3)		/20
Goffman 1959 Impression Management (RQ4)		/20
Collett. 2005. (RQ5)		/20
Hochschild – Emotion Work <i>and</i> The Managed Heart (RQ6)		/20
Cahill and Eggleston (RQ7)		/20
Goffman 1959 – Moral Career (RQ8)		/20
Rosenhan 1973. (RQ9)		/20
Becker 1953. (RQ10)		/20
EXAM 1		/200
Johnson, Clay-Warner, and Funk. (RQ11)		/20
Steele. 1997. (RQ12)		/20
Course paper		/200
FINAL EXAM		/200
Attendance and participation		/100
Bonus points (see below)		/0
Total		/1000
<u>Bonus Assignments⁵</u>	<u>Due date</u>	
Human Behavior Experiments – video	9/2	
Genie/ 7 and Up – video	TBA	
How Mad Are You – video	10/16	
Savage Inequalities -- video	11/9	
A Class Divided -- video	11/20	

⁴ Only 10 of your 12 RQs will count toward your point total.

⁵ Completed bonus assignments may be worth up to 10 points