

University of Georgia - Department of Sociology  
**Juvenile Delinquency**  
Sociology 3070-POD, Fall Semester, 2009  
Period 4, M,W,F, 1:25p.m. - 2:15p.m.; Baldwin 311

Instructor - Todd M. Krohn  
Office: Baldwin 403  
Office hours: M,W,F 2:30p.m. - 3:30p.m. and by appointment  
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Required Textbook: Bynum, Jack E. and William E. Thompson. 2010. Juvenile Delinquency: A Sociological Approach (8<sup>th</sup> ed.). Allyn & Bacon: Boston.

This text is required and available from the University Bookstore.

### COURSE OBJECTIVE

This course focuses on the study of criminology, and is an introduction to the sociological analysis of crime, criminal behavior and the social responses to that behavior. Briefly, some of the major purposes are:

1. to explain what juvenile delinquency is using the sociological perspective,
2. to define, measure and profile delinquency and delinquent behavior,
3. to explore the many causal and theoretical perspectives in juvenile delinquency,
4. to examine issues of crime control, prevention and the criminal justice system as a form of social control, and
5. to enhance the students' ability to think critically and to weigh the evidence for or against the various perspectives presented.

### COURSE REQUIREMENTS AND GRADING

Students are responsible for learning the material covered in the readings and classroom lectures/discussions. You are responsible for the assigned material in the textbook whether or not it is discussed in class. Evaluation and grades will be based upon four examinations. Each exam will consist of a combination of multiple-choice and short-answer questions and will carry an equal weight (25%) in determining the final grade. Each exam counts for 100 points. The total is divided by 4 and grades are assigned on the basis of the following Plus/Minus scale: 93.667-100=A, 89.667-93=A-, 86.667-89=B+, 83.667-86=B, 79.667-83=B-, 76.667-79=C+, 73.667-76=C, 69.667-73=C-, 60-69=D, 0-59=F. **Note:** For sociology majors, a grade of C- or less will NOT count towards major course work. Franklin College requires students to earn a

grade of "C" or better in major required courses. For more on Plus/Minus grading:  
<http://www.bulletin.uga.edu/PlusMinusGradingFAQ.html#Q12>

The exams will be based on both the text and class lectures/discussions. The final exam is NOT comprehensive, and there is no term paper required for the course. Make-up exams will not be automatically given for persons who do not show up for scheduled exams unless arrangements have been made with me in advance. All makeup exams are all-essay in format. If you miss an exam without an acceptable excuse, your grade will be "0". Plagiarism or any other form of cheating will not be tolerated (**all electronic devices are to be placed under your desk during exams**). The giving or receiving of any help on any examination will result in an "F" for that activity. For other statements concerning academic dishonesty, please consult the University of Georgia Vice President for Academic Affairs web page at [www.uga.edu/vpaa](http://www.uga.edu/vpaa).

A student who officially withdraws for any reason by the **mid-point of the semester (October 22, 2009)** will receive a grade of "WP". Withdrawals after mid-point are not permitted without penalty "WF". There are no instructor-initiated withdrawals for students who never show up or who drop out soon after the semester starts. Should you choose to drop the course at any time during the semester, it is primarily **your responsibility** to ensure that the proper paper work is completed in the registrar's office.

Incompletes "I" are assigned only when the student is unable to complete some aspect of required work, and the student has a passing grade at that point. Also, the "I" grade must be completed during the following calendar year or it will convert to a grade of "F". Incompletes and any "Hardship Withdrawals" require approval from the Dean of Student Affairs, Dr. Alan Campbell, and the head of the Sociology Department, Dr. William Finlay.

#### ATTENDANCE & CLASS PARTICIPATION

Attendance is required and will be taken at the instructor's discretion. You can earn an additional two (2) points towards your final grade point average (all four test grades averaged) with regular attendance. Experience has shown that students who do not attend regularly receive a lower final grade in the course. Conversely, you can have points deducted for non-attendance. Attendance will be taken by sign-up sheets; those who are tardy or leave early will be counted as absent; students found signing for other students, a serious and punishable violation of University of Georgia rules, will be dealt with accordingly. Since this is a bonus policy (at the instructor's discretion) **there are no excused absences, and only University-related excuses will be accepted**. Points will be added/deducted according to the following schedule:

3 or more absences	= 0 points towards final gpa
1-2 absences	= 1 point towards final gpa
0 absences	= 2 points towards final gpa
Failure to attend 50% of classes	= 5 points deducted from final gpa

**NEW POLICY: Laptops are no longer permissible in class.** Because of the wireless distraction to both the instructor and fellow classmates (plus, research showing students taking notes on laptops do worse in class), **laptops are no longer allowed** in this class. The nature of the topics we will be discussing should provoke lively debate, and all students are strongly

encouraged to participate. Please be mindful of divergent opinions, all of which are welcome by the instructor, and please keep up with the readings. Please **TURN OFF ALL** cell phones, Blackberries, I-Pods, and any other device that will interrupt either you or the instructor. No one should leave the class early **FOR ANY REASON** without clearing it with the instructor before class starts. The instructor reserves the right to give quizzes, assign papers, etc., if it becomes obvious that students are excessively absent and the readings are not being done in a timely fashion.

The course syllabus below provides a general plan for the course; **deviation may be necessary.**

## **COURSE OUTLINE AND READING ASSIGNMENTS**

### 1. Foundations, Definitions & Profiles in Delinquency

August 17 <sup>th</sup>	Introduction
August 19-24	Defining Deviance, Crime & Juvenile Delinquency (Bynum, Chapters 1 & 2)
August 26-28	Public Opinion, The News Media, and the Problem of Delinquency (handouts)
August 31- September 4	The Measurement & Patterning of Delinquency (Bynum, Chapter 3)
<b>September 7</b>	<b>Labor Day (no class)</b>

### **September 9                      F I R S T E X A M**

### 2. Delinquency in the Social Context

September 11-16	The Family & Delinquency (Bynum, Chapter 9)
September 18-21	The Media, Religion & Delinquency (handouts)
September 23-28	The Schools & Delinquency (Bynum, Chapter 10)
September 30- October 9	The Peer Group, Gangs & Delinquency (Bynum, Chapters 11, 12)

**October 12                      S E C O N D E X A M**

3.      Causation and Theories of Delinquency

October 14-16                      Explaining Delinquency: Emphasis on the Individual  
(Bynum, Chapter 4)

October 19-21                      Sociological Theories: Emphasis on Social  
Structure (Bynum, Chapter 5)

October 23-28                      Sociological Theories: Emphasis on Social  
Process (Bynum, Chapter 6)

**October 30                      F A L L B R E A K**

November 2- 4                      Sociological Theories: Critical, Radical, Integrated  
(Bynum, Chapters 7, 8)

**November 6                      T H I R D E X A M**

4.      Societal Responses & the Juvenile Justice System

November 9-11                      Juveniles & the Police  
(Bynum, Chapter 13)

November 13-20                      Juveniles & the Courts  
(Bynum, Chapter 14)

**November 23-27                      T H A N K S G I V I N G B R E A K ( M o n . - F r i . )**

November 30  
December 4                      Juvenile Corrections  
(Bynum, Chapter 15)

December 7-8                      Prevention, Diversion & Treatment Alternatives  
(Bynum, Chapters 16, 17)

**Wednesday, December 16<sup>th</sup>, 12:00p.m.      F I N A L E X A M**

HUMAN RIGHTS STATEMENT

All students should know that the Department of Sociology has a Human Rights Committee for the resolution of student grievances. Any student registered for a sociology course at the University of Georgia who feels that he or she has not been treated in a fair or professional manner by an instructor is advised to follow these procedures:

(1) The student should discuss his or her problems with the instructor of the course, unless extenuating circumstances prohibit this.

(2) If that discussion does not resolve the grievance, the student should then discuss the problem with the Head of the Department of Sociology.

(3) If that discussion does not resolve the grievance to the satisfaction of the student, the student may request the activation of the Human Rights Committee by submitting a letter to the Chairman of the Human Rights Committee, Department of Sociology, University of Georgia.

The Human Rights Committee will have the responsibility of investigating all charges in accordance with procedures on file in the Sociology office, copies of which are available to students. The Committee will also have the responsibility of making recommendations in writing to the Department Head, copies of which will be made available to the student complainant and the instructor involved. The Department Head will review the recommendations and make a decision in writing, with copies to the student complainant and the instructor or staff member involved. Any appeal of that decision must be to the Dean of the College of Arts and Sciences.

Sociology 3070  
**JUVENILE DELINQUENCY**

Fall 2009

Instructor: Todd M. Krohn

**STUDENT PROFILE**

(Please Print)

NAME \_\_\_\_\_  
Last First M.I.

Cell/Text \_\_\_\_\_

E-Mail: \_\_\_\_\_

Academic Major \_\_\_\_\_

Class Standing (Year) \_\_\_\_\_

Any Disabilities? (Hearing, Mobility, Etc.) \_\_\_\_\_

**AFFIRMATIVE ACTION, EQUAL OPPORTUNITY, ADA STATEMENT**

If you are a student who is disabled as defined under the Americans with Disabilities Act (ADA) and require assistance or support services, please seek assistance through the Learning Disabilities Center (LDC). A LDC Counselor will coordinate those services. No person shall, on the grounds of race, color, sex, religion, creed, national origin, age or disability, be excluded from employment or participation in, be denied the benefits of, or otherwise be subjected to discrimination under any program or activity conducted by the University of Georgia. The University of Georgia adheres to affirmative action policies designed to promote diversity and equal opportunity for all faculty and students.

**ACKNOWLEDGEMENT**

I acknowledge that I have received the prospectus for this course. I have read it and the instructor has explained the requirements for this course. I have had the opportunity to ask questions to clarify matters not clear to me.

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Signature