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116 Baldwin Hall (2-3232)
Office Hours: T & TH 2:00-3:00
and by appointment

Sociology 2470
Deviance and Social Control
Fall, 2009

SYLLABUS

Purpose of the Course: The purpose of this course is to acquaint students with the causes and consequences of social deviance. The first portion of the course will examine cultural and historical differences in definitions of social deviance. We will then analyze various social psychological and social structural explanations for deviant behavior, making special note of the policy implications of each theoretical perspective. Next, we will examine specific types of deviance. Much of our attention will be devoted to violent acts and mental illness. However, we will also try to explain the deviant behavior of corporate elites, the police, and witnesses of criminal events. Finally, the course will use the various theories of deviant behavior to explore issues related to the treatment/punishment of social deviants.

This class is designed to serve as a foundation for students planning to pursue course work toward a career in criminology, corrections, or social work. For those students taking the class as an elective, the material covered should help them become better educated citizens, enabling them to appreciate the intricacies of social issues relating to crime, mental illness, and other forms of social deviance.

Textbooks

1. Erich Goode, *Deviant Behavior* (8th edition). Prentice Hall, 2008.
2. Ronald L. Simons, Leslie G. Simons, & Lora E. Wallace, *Families, Delinquency, and Crime*. Roxbury Press, 2004.
3. Dacher Keltner, *Born to be Good*. W.W. Norton & Company, 2009.

Evaluation: There will be four multiple choice exams. Approximately half of the questions for each exam will focus upon the assigned readings, with the other half based upon information from lecture. Each of the exams will be worth 50 points.

Questions and Concerns: The TA, Jessica Seberger, is the primary contact person regarding student concerns. Students can email her (jseberge@uga.edu) or meet with her either immediately following class or during her office hours (421 Baldwin). Also, students can address questions to their classmates using the WebCT discussion board. Any course changes will be announced in class and posted on WebCT. Students are responsible for regularly checking WebCT and their UGA email account for course related messages.

DEFINING DEVIANCE

<u>Date</u>	<u>Topics and Assignments</u>
August 18	Introduction to the course READING: Simons et al., Chapter 1
August 20	Defining morality and deviance READING: Goode, Chapters 1 and 2

SOCIALIZATION THEORIES

- August 25 Control theories: Social versus self control
READING: Simons et al., Chapter 2
- August 27 Social learning theory: Reciprocity between parent and child behavior;
The Matching Law
READING: Simons et al., Chapter 3
- September 1 Attachment theory: Working models of relationships and deviant behavior
READING: Simons et al., Chapter 5
- September 3 The life course perspective: A developmental view of antisocial behavior
READING: Simons et al., Chapters 7 and 10
- September 8 Symbolic interaction and self-fulfilling prophesies
READING: Goode, Chapter 4
- September 10 EXAM I**
- September 15 Labeling theory and the generation of deviant identities
READING: Goode, Chapter; 6; Simons et al., Chapter 6 (Consequences of
Labeling, pp. 110-114)

SOCIAL STRUCTURAL EXPLANATIONS

- September 17 Anomie in response to differential opportunity; Legitimate and illegitimate
opportunity structures
READING: Goode, Chapters 3 (pp. 43-52) and 5
- September 22 Theories of social disorganization; Contextual effects and ethnic/racial differences
in deviant behavior
READING: Simons et al., Chapter 6 (pp. 93-110); Goode, Chapter 9

AN INTEGRATED THEORY OF DEVIANCE

- September 24 Human Nature, morality and crime: An integrated social schematic theory of
antisocial behavior.
READING: Simons & Burt, "Human Nature, Morality, and Crime," on webCT

TYPES OF DEVIANCE

- September 29 Violence: Cross-cultural differences, media effects, gun availability
READING: Goode, Chapter 7
- October 1 Violence: Terrorism and war
READING: Simons et al., Chapter 4; Goode Chapter 8

- October 6 EXAM II**

- October 8 Research on rape and sexual coercion
READING: Goode, Chapter 10
- October 13 Intimate partner violence
READING: Simons et al., Chapters 8;
- October 15 Sexual abuse and recovered memories
READING: Simons et al., Chapter 9
- October 20 Mental illness: Definitional problems, medicalization of deviance
READING: Goode, Chapter 11
- October 22 Labeling and mental illness
READING: Goode, Chapter 12
- October 27 Social causation explanations for mental illness: The stress/distress model
READING: Goode, Chapter 13
- October 29 The deviant behavior of eye-witnesses: Mistaken identifications
READING: Keltner, Chapters 1 and 2
- November 3 EXAM III**
- November 6 Video
READING: Keltner, Chapters 3 and 4
- November 10 Deviant behavior of police: Falsifying evidence and excessive use of force
READING: Keltner, Chapter 5
- November 12 False confessions
READING: Keltner, Chapter 6 and 7
- PUNISHMENT AND REHABILITATION OF DEVIANTS**
- November 17 Formal responses to deviance: Rehabilitation, deterrence, and retribution
READING: Chapters 8
- November 19 Mental hospitals, men's versus women's prisons, families of prisoners
READING: Keltner, Chapter 9
- December 1 Capital punishment and research on deterrence
READING: Keltner, Chapters 10 and 11
- December 3 Capital punishment and mistaken convictions
READING: Keltner, Chapter 12

Final Exam Week EXAM IV