

Soci 1101
INTRODUCTORY SOCIOLOGY
Fall Semester 2009

- Instructor: Dr. E.M. Beck, Professor Emeritus of Sociology; Josiah Meigs Distinguished Professor Emeritus
- Office and Contact Info: Rm. 217B, Baldwin Hall
Office Phone: 542-2421
E-mail: wbeck@uga.edu (Do NOT use WebCT to contact the instructor)
Personal Web Page: http://uga.edu/soc/people/faculty/beck_em.php
- Office Hours: By appointment – send me an e-mail specifying when you can meet and I'll find a time that works for both of us.
- Lecture Class: M & W, 10:10a-11:00a, Rm. 145, Brooks Hall
- Lecture Class Etiquette: The class begins promptly at 10:10a and you are expected to arrive in class and be seated by that time. The class will be excused promptly at 11:00a. The success of large classes depends on everyone's cooperation. **Reading newspapers, talking to your friends, arriving late, using cell phones, text messegeing, surfing the internet, leaving class early are all very disruptive, distracting, discourteous and are unacceptable.**
- Laptop Computers: **Banned from the classroom unless specifically required by Disability Services**
- Discussion Groups: Various periods and days, Baldwin Hall 307 and G1, and Moore College 309. The discussion group meetings are **not** an optional part of the course.
- Discussion Group Attendance: While the discussion groups are **not** an optional part of the class, students can earn attendance points to be added to your final exam average according to this schedule:
- | | |
|--|----------------------------|
| 0 or 1 Discussion Group Session Missed | = 2 points added |
| 2 Discussion Group Sessions Missed | = 1 points added |
| 3 or More Discussion Group Sessions Missed | = 0 points added |
| Failure to Attend 50% or More of Sessions | = 5 points deducted |
- Attendance will be taken regularly by Discussion Group Leaders in your fifty-minute discussion section that meets once a week, on Monday, Wednesday, or Friday. Regardless of the discussion section and Discussion Group leader, the attendance policy is identical: attendance is mandatory. Not attending discussion group class will count as an absence. An absence that is "excused" is the exception, and thus will not count against your grade. An "excused" absence is **only** one that is unavoidable due to a **documented** commitment in a University of Georgia activity, such as participation in a sport or competitive event (e.g. track team, equestrian team, debate team) or a **documented** hospital visit. **ALL other absences will count as unexcused.** Discussion Group Leaders are responsible for maintaining attendance records and determining whether an absence is excused or unexcused.*
- Discussion Group Leaders: Mr. Matt May Rm. 402 Baldwin mmay2@uga.edu
Ms. Nora Leahy Rm. 421 Baldwin nil@uga.edu
Mr. Zac Watne Rm. 421 Baldwin zwatne@uga.edu

Each discussion group is guided by a highly qualified leader who is either a Master's or Doctoral student in sociology. It is the job of the Discussion Group

Leader to enrich the material presented in lectures, and to answer questions about the concepts being discussed. While reviews for exams will be held, it is *not* the Discussion Group Leader's primary job to prepare students for the exams.

Religious Holidays: During the semester, class may fall on one or more holidays celebrated by a variety of religious or other groups. Unless the University closes on those days, class and discussion groups will be held. No exceptions.

"Extra" Credit: None available except for attendance points (see above).

Exams: There will be three required examinations. These exams will cover all assigned reading materials, lectures, and films. The *tentative* dates for the exams are:

First Exam: **Monday, 21 September**
Second Exam: **Monday, 26 October**
Third Exam: **Wednesday, 16 December, 8:00a-11:00a**

The standard exam will consist of questions with multiple-choice answers. Optionally, students can take an essay-type exam, selecting to answer five questions out of ten. The exams are not cumulative in content. Exam grades will be available on WebCT. **Click on the "Grades" icon; you'll find your grade listed by your student number. I do not use the "My Grades" option on WebCT.**

Missed Exams: There are no "make-up" examinations without written documentation of hospitalization or other serious difficulty. **All make-up exams will be of the essay-type.** Exams not made-up will receive a score of zero.

Withdrawals: Withdrawals prior to the first exam will receive a grade of "W". Withdrawals after the first exam but before **22 October** will receive either a "W" or "WF" depending on the 1st exam grade. Withdrawals after **22 October** will receive a grade of "WF" regardless.

Final Grades: The final grade will be based on the average performance demonstrated on the three examinations plus any points for discussion group attendance. The three exams will be weighted equally in determining the average exam score. The final grade cutting points are:

If Course Score ± Attendance Points ≥ 93	Final Grade = A
If Course Score ± Attendance Points 90-92	Final Grade = A-
If Course Score ± Attendance Points 87-89	Final Grade = B+
If Course Score ± Attendance Points 83-86	Final Grade = B
If Course Score ± Attendance Points 80-82	Final Grade = B-
If Course Score ± Attendance Points 77-79	Final Grade = C+
If Course Score ± Attendance Points 73-76	Final Grade = C

If Course Score ± Attendance Points 70-72	Final Grade = C-
If Course Score ± Attendance Points 60-69	Final Grade = D
If Course Score ± Attendance Points < 60	Final Grade = F

No Rounding Up of Final Scores: Because it is so easy to earn bonus points, I will **not** "round-up" fractional points; that means, for example, if a student has a final point score of 89.7, the student will receive a final grade of B+. **For Sociology majors, a grade of "C-" or less will not count toward major coursework. Students in the Franklin College must earn a grade of "C" or better in all major required courses.**

Students with Disabilities: If you have a documented disability and would like to request classroom accommodations, please see me after class or make an appointment via e-mail.

Academic Dishonesty: Students are responsible for maintaining the highest standards of honesty and

Integrity. All academic work must meet the standards contained in “A Culture of Honesty.” Students are responsible for informing themselves about those standards before performing any academic work. The penalties for academic dishonesty are severe and ignorance is not an acceptable defense. See *A Culture of Honesty: Policies and Procedures on Academic Honesty*. Or:

http://www.uga.edu/honesty/ahpd/culture_honesty.htm

Textbooks:

- (1) Margaret L. Anderson and Howard F. Taylor. 2009. *Sociology: The Essentials*. Fifth Edition.
- (2) Janet M. Ruane and Karen A. Cerulo. 2008. *Second Thoughts: Seeing Conventional Wisdom Through the Sociological Eye*. Fourth Edition.

Textbook Web Page:

- Go to **<http://www.thomsonedu.com>**
- On the top right-hand side of the web page enter this ISBN number **0495390933** in the Search window, and click on **GO**
- To the right of “**Student:**”, click on “**Companion Site**”. This will take you to a set of web pages with example exams, etc.

Charts:

Copies of the charts presented in class can be found on WebCT (you must have Adobe Acrobat installed on the computer you are using). Go to:

<http://webct.uga.edu>

and login using your UGA ID and password, and then click on this course. Do NOT use WebCT to contact the instructor. Use wbeck@uga.edu

Grievances:

The Department of Sociology has a Human Rights Committee for the resolution of student grievances. Any student registered for a sociology course at the University of Georgia who feels that he or she has not been treated in a fair or professional manner by an instructor is advised to follow these procedures:

- (1) The student should discuss his or her problems with the instructor of the course, unless extenuating circumstances prohibit this.
- (2) If that discussion does not resolve the grievance, the student should then discuss the problem with the Head of the Sociology Department.
- (3) If that discussion does not resolve the grievance to the student's satisfaction, the student may request the activation of the Human Rights Committee by submitting a letter to the Chair of the Human Rights I Committee, Department of Sociology, University of Georgia. This letter should be sent to the Head of the department (Head, Department of Sociology, Baldwin Hall)

The Human Rights Committee will have the responsibility of investigating all charges in accordance with procedures on file at the Sociology offices, copies of which are available to students. The Committee will also have the responsibility of making recommendations in writing to the Head, copies of which will be made available to the student complainant and the instructor involved. The Department Head will review the recommendations, and make a decision, in writing, with copies to the student complainant and the instructor involved. Any appeal of that decision must be to the Dean of the College of Arts and Sciences.

About the Instructor and Discussion Group Leaders

E.M. Beck

My position at UGA is Professor Emeritus of Sociology and former Head of the Department of Sociology. I have also served as the Director of the UGA Study Abroad Program in Avignon, France. I have an AB degree in History from the University of Alabama, and MA and PhD degrees in Sociology from the University of Tennessee. Before coming to the University of Georgia, I held faculty positions at the University of Colorado and the University of Michigan, and worked as a Research Specialist at the University of Wisconsin-Madison. I have co-authored two books and published over 50 papers in scholarly journals or chapters in books, and have had multiple research projects funded by the National Science Foundation.

My current scholarly work concerns the political economy of white racism; in particular, the factors influencing the growth and spread of white supremacy in the South during the 1980s. My previous research project, along with colleague Stewart Tolnay, was a five-year study of lynchings in the American South from 1882-1930. That project produced an award-winning book, *A Festival of Violence*, and many papers published in scholarly journals.

I teach Introductory Sociology (Soci 1101), Sociology of the American South (Soci. 3900), a Special Topics course on Immigration and Ethnic Conflict (Soci 4500) in two study abroad programs: UGA a' Paris and UGA Study Abroad in Verona, Italy, and a 1st Year Seminar, "Understanding Genocide Through Film"

Matt May

I am a third year graduate student from New Albany, IN (basically Louisville, KY). I received my B.A. in Sociology from Franklin College in Franklin, IN in 2007, and I completed my M.A. in Sociology at UGA in May of 2009. My interests in sociology include the sociology of religion, culture, social movements, and globalization. For my Master's thesis I used a large cross-national dataset to examine the effect of religious pluralism on the relationship between religious participation and life satisfaction. I am currently working on a research project with Dr. David Smilde where we explore the trends and changes in the sociology of religion sub-discipline over the past thirty years. If I'm not playing sociologist, I'm probably on the track, road, or trails training for my next half-marathon (or my first full).

Nora Leahy

Hi, my name is Nora Leahy and I am a first year graduate student here at UGA. I have spent most of my life in St. Louis, Missouri and just last year I graduated from the University of Missouri with B.A in Sociology and Women and Gender Studies. My main area of interests in Sociology include feminist studies, gender identity, sexuality, and pop culture. I have a particular interest in studying the role pop culture plays in the construction of gender and sexual identity on a micro level. My interests outside of sociology include reading books, going to the movies, and drinking too much coffee.

Zac Watne

Welcome to the world of Sociology. Born and raised in Salt Lake City, Utah I received my B.S. from the University of Utah in Sociology with a Business Minor in 2007. I recently finished up my M.A. in Sociology at Colorado State University and I am just starting the PhD program here at UGA. My interests are in corporate actions, time and work balance, anything sports related, and my new baby girl Brielle (born July 26, 2009).

TENTATIVE SYLLABUS, FALL 2009

This syllabus is a general plan for the course; deviations may be necessary.

Lecture	Day	Date	Activity	Reading Assignment
1	Mon	8/17	Introduction	
2	Wed	8/19	Culture	Chapter 2*, Essay 3**
3	Mon	8/24		
4	Wed	8/26	Film: "American Tongues"	
5	Mon	9/1		
6	Wed	9/3	Socialization	Chapter 3 Essay 10
	Mon	9/7	LABOR DAY HOLIDAY	
7	Wed	9/9	Social Interaction	Chapter 4, Essay 6
8	Mon	9/14		
9	Wed	9/16	Deviance and Crime	Chapter 6, Essay 15
10	Mon	9/21	FIRST EXAMINATION	Chapters 2-4, 6, Essays 3,6,10,15
11	Wed	9/23	Social Stratification and Social Class	Chapter 7, Essays 12 & 20
12	Mon	9/28		
13	Wed	9/30	Film: "People Like Us"	
14	Mon	10/5	Race and Ethnic Stratification	Chapter 9, Essay 14
15	Wed	10/7	Film: "Ethnic Notions"	
16	Mon	10/12	Gender Stratification	Chapter 10, Essay 13
17	Wed	10/14		
18	Mon	10/23	Generations and Age Stratification	Chapter 3 (pp. 78-86)
19	Wed	10/25		
20	Mon	10/26	SECOND EXAMINATION	Chapters 3,7,9,10 Essays 12-14, 20
21	Wed	10/28	Institutions: The Family	Chapter 12 (pp. 312-331), Essay 18
22	Mon	11/2		
23	Wed	11/4	Institutions: Schools	Chapter 13 (pp. 344-355), Essay 23
24	Mon	11/9	Film: "Upstairs/Downstairs"	
25	Wed	11/11	Institutions: Religion	Chapter 12 (pp. 331-340)
26	Mon	11/16	Population and Urbanization	Chapter 15, Essay 21
27	Wed	11/18	Film: "Immigrant Nation, Divided Nation"	
	Mon	11/23	THANKSGIVING HOLIDAY	
	Wed	11/25	THANKSGIVING HOLIDAY	
28	Mon	11/30	Technology and the Environment	Chapter 15, Essay 22
29	Wed	12/2		
30	Mon	12/7	Last Day of Lecture Class	
	Wed	12/16	LAST EXAM 8:00-11:00a	Chapters 12, 13, 15 Essays 18, 21-23

* Refers to readings in *Sociology: The Essentials*

**Refers to readings in *Second Thoughts*

IN ORDER TO REMAIN IN THIS CLASS, YOU MUST READ THE SYLLABUS, COMPLETE THE FORM BELOW, AND RETURN IT TO THE INSTRUCTOR

Statement of Understanding Course Requirements

I have read the syllabus for Sociology 1101, and I understand the course requirements including the policies on attendance, absences, the ban on laptops, extra credit, make-up exams, incompletes, and academic dishonesty.

Name: _____ (Print)

Signature: _____