

Sociology 1101H
Introductory Sociology (Honors)
Fall Semester 2009

Instructor: Dr. William Finlay

Classroom: Baldwin 307

Class Hours: T Th 11 a.m. – 12:15 p.m.

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Web site: <http://wfinlay.myweb.uga.edu/SOCI1101H.htm>

Electronic reserve: <https://gil.uga.edu/> (password is “sociology09”)

I. Course Description

Welcome to Sociology 1101H (Introductory Sociology-Honors). The purpose of this course is to introduce sociology as a discipline and to show how it may help us to understand various social issues, including crime, deviance, work and employment, inequality, marital and family relations, and population growth.

I will place the material that I will be using in class on my web site (<http://wfinlay.myweb.uga.edu/>). You just need to follow the “courses” link to the course materials page and then go to the SOCI 1101H page. Alternatively, you can straight to the link given above. The seven topics that you will find on the class web page match those you will find below in the Course Outline and Assignments section of the syllabus.

The web site will also be where I will post your exam scores and other announcements.

II. The Readings

The readings for this class are available on electronic reserve at the library. These mostly consist of original articles that have been selected because of their readability and importance to the development of sociology as a discipline. A number of them are classics. What you should do is read each article carefully and critically in the order in which it has been assigned, prior to the lecture to which it refers. I expect you to come to

class ready to discuss the reading that has been assigned. Additional readings may be assigned during the semester, depending on the issues and topics that are raised in class discussion. The lectures themselves provide the structure for the course; they will let you know what I think is important in the readings and what you need to know for the exams.

III. Exams and Grading

There will be three exams (each worth 25% of your final grade) and four short papers (each worth 5% of your final grade). The final 5% will be your participation in class discussion. *The exams will not be cumulative.* Make-up exams will be given only under circumstances of illness or emergency; written proof may be required before a request for a make-up exam is granted. In the papers I will ask you to apply a sociological concept or theory to any phenomenon or situation with which you are personally familiar. They should be 750 to 1,000 words in length. *There will be no extra credit projects.*

Grades will be assigned as follows:

A:	93% and above
A-:	90%-92%
B+:	87%-89%
B:	83%-86%
B-:	80%-82%
C+:	77% - 79%
C:	73%-76%
C-:	70%-72%
D:	60%-69%

A grade of C- or lower will not count toward major coursework. Students in the Franklin College must earn a grade of "C" or better in major required courses.

Please note that all academic work must conform to UGA's Honor Code and its Academic Honesty Policy. It must meet the standards contained in "A Culture of Honesty." Students are responsible for informing themselves about those standards before performing any academic work.

I do not expect students to miss class. If you do need to be absent, you should inform me in advance. More than three unexcused absences may lead to your being withdrawn from the course.

The outline below is a general plan for the course; deviations announced to the class by the instructor may be necessary.

IV. Course Outline and Assignments

Aug. 18 – Aug. 25: **Course Introduction, Topic 1 (What is Sociology?)**

- Reading:
- (1) Durkheim (1897), “Suicide”
 - (2) Caplow (1982), “Christmas Gifts and Kin Networks”

Aug. 27 – Sep. 8: **Topic 2 (Doing Sociology)**

- Reading:
- (1) Lovaglia (2003), “From Summer Camps to Glass Ceilings”
 - (2) Adler (1985), “Wheeling and Dealing”
 - (3) Schuman (2002), “Sense and Nonsense about Surveys”
 - (4) Humphreys (1970), “Tearoom Trade”

Film: “Obedience”

Sep. 10 – Oct. 1: **Topic 3 (How Societies Function)**

- Reading:
- (1) Davis (1945), “The World Demographic Transition”
 - (2) Anderson (1999), “Code of the Street”
 - (3) Asch (1951), “Effects of Group Pressure on the Modification and Distortion of Judgments”
 - (4) Shils and Janowitz (1948), “Cohesion and Disintegration in the Wehrmacht in World War II” (pp. 280-292)

September 10: First paper due

**** SEPTEMBER 24: FIRST EXAM ****

Oct. 6 - Oct. 22 **Topic 4 (Socialization)**

- Reading:
- (1) Spitz (1945), “Hospitalism: An Inquiry into the Genesis of Psychiatric Conditions in Early Childhood”
 - (2) Furstenberg et al. (2004), “Growing Up is Harder To Do”
 - (3) Giordano (1995), “The Wider Circle of Friends in Adolescence”
 - (4) Adler and Adler (1988), “Intense Loyalty in Organizations: A Case Study of College Athletics”
 - (5) Lever (1976), “Sex Differences in the Games Children Play”

October 13: Second paper due

Oct. 28 – Nov. 5: **Topic 5 (Deviance and Crime)**

- Reading:
- (1) Sutherland (1940), “White-Collar Criminality”
 - (2) Chambliss (1972), “The Saints and the Roughnecks”
 - (3) Jackson-Jacobs (2004), “Hard Drugs in a Soft Context”
 - (4) Rosenfeld (2002), “Crime Decline in Context”
 - (5) Sampson and Raudenbush (2001), “Disorder in Urban Neighborhoods—Does It Lead to Crime?”

Film: “Demon Rum”

**** OCTOBER 29: SECOND EXAM ****

Nov. 10 – Nov. 12: **Topic 6 (Organizations and the Workplace)**

- Reading:
- (1) Micklethwait and Wooldridge (2003), “The Company”
 - (2) Donkin (2001), “Modern Times”
 - (3) Reich (1991), “The Work of Nations”
 - (4) Pager and Quillian (2005), “The Mark of a Criminal Record”

November 10: Third paper due

Nov. 17 – Dec. 3: **Topic 7 (The Family and Social Class)**

- Reading:
- (1) Vanderpol (1982), “Dependent Children, Child” Custody and the Mothers’ Pensions: The Transformation of State-Family Relations in the Early 20th Century
 - (2) Hochschild (1997), “Family Values and Reversed Worlds”
 - (3) Gerson and Jacobs (2004), “The Work-Home Crunch”
 - (4) McLanahan and Sandefur (1994), Growing Up With a Single Parent”
 - (5) Hart and Risley (1995), “42 American Families)

Film: “The Orphan Trains”

December 3: Fourth paper due

**** DECEMBER 11 (noon): FINAL EXAM ****

Human Rights Statement

All students should know that the Department of Sociology has a Human Rights Committee for the resolution of student grievances. Any student registered for a sociology course at the University of Georgia who feels that he or she has not been treated in a fair or professional manner by an instructor is advised to follow these procedures:

- (1) The student should discuss his or her problems with the instructor of the course, unless extenuating circumstances prohibit this.
- (2) If that discussion does not resolve the grievance, the student should then discuss the problem with the Head of the Department of Sociology.
- (3) If that discussion does not resolve the grievance to the satisfaction of the student, the student may request the activation of the Human Rights Committee by submitting a letter to the Chairman of the Human Rights Committee, Department of Sociology, University of Georgia.

The Human Rights Committee will have the responsibility of investigating all charges in accordance with procedures on file in the Sociology office, copies of which are available to students. The Committee will also have the responsibility of making recommendations in writing to the Head, copies of which will be made available to the student complainant and the instructor involved. The Department Head will review the recommendations and make a decision in writing, with copies to the students complainant and the instructor or staff member involved. Any appeal of that decision must be to the Dean of the College of Arts and Sciences.

SOCI 1101H INFORMATION SHEET

Name: _____

Name by which you wish to be addressed: _____

4-digit ID (for this class only): _____

E-mail address: _____

Year at UGA: _____

Major or intended major: _____

Where were you born? _____

Where did you grow up? _____

What high school did you go to? _____

Tell me something else about yourself (i.e., your background, hobbies, interests, skills, talents, etc.)