

May 2009

**VITAE**

Linda M. Grant  
360 Cedar Springs Drive  
Athens, Georgia 30605  
Phone: (706) 548-2669

Professor  
Department of Sociology  
324 Baldwin Hall  
The University of Georgia  
Athens, Georgia 30602-1611  
Phone: (706) 542-3228 or 542-2421  
E-Mail: **lgrant@uga.edu**

Research Areas: Sociology of gender; sociology of education; qualitative methods; social psychology; women and science.

Formal Education

Ph.D., Sociology, October 1981, The University of Michigan, Ann Arbor.

M.A., Sociology, December 1973, Wayne State University, Detroit.

B.A. (with honors), May 1966, The University of Kentucky, Lexington.  
Majors: Journalism and Sociology.

Honors and Awards

*POSTGRADUATE*

Outstanding Graduate Mentor Award, Graduate School, University of Georgia, April 2008.

Sociologists for Women in Society, National Feminist Mentoring Award, August 2007.

Women's Studies Faculty Award, University of Georgia, September 2006.

Award for Graduate Student Mentoring and Teaching, Department of Sociology, University of

Georgia, September 2001.

Sociology Department Nominee, College of Liberal Arts Outstanding Teacher Award, Southern Illinois University-Carbondale, 1984.

Annual Research Award, Women Educators' Group, American Educational Research Association, 1983.

Fellow, American Anthropological Association, Elected January 1990.

### *PREDOCTORAL*

National Institute of Mental Health Predoctoral Fellowship in Sociology and Social Policy, The University of Michigan-Ann Arbor, 1979-80.

Continuing Education of Women Scholar, The University of Michigan, 1978-79.

Ada Belle Welsh Fellowship, Rackham Graduate School, The University of Michigan, 1977-78.

Phi Beta Kappa, The University of Kentucky, 1966.

Outstanding Graduate in Journalism, The University of Kentucky, 1966.

Outstanding Junior Class Woman, The University of Kentucky, 1965.

Alpha Kappa Delta (Sociology) and Theta Sigma Phi (Journalism) honoraries, The University of Kentucky, 1965-66.

### Research/Teaching Experience

1985 to present

Assistant Professor to Full Professor  
Department of Sociology, The University of Georgia, Athens

Adjunct Professor, Social Foundations of Education, College of Education, University of Georgia, Athens, 2000– present

### *Courses Taught:*

Undergraduate: Introductory Sociology, Sociology of Gender, Sociology of Medicine, Social Problems, Honors Introductory Sociology, Social Psychology, Sociology of Education, Fieldwork Research Methods.

Graduate: Qualitative Methods in Social Research, Sociological Analysis of Gender, Seminar in Gender Stratification, Women and the Construction of Knowledge (WS 701).

*Courses Developed:*

Sociology 419: Fieldwork Research Methods

Sociology 628: Seminar in Sociological Analysis of Gender

Sociology 828: Seminar in Gender Stratification

Sociology 675: Qualitative Methods in Social Research

Women's Studies 701: Women and the Construction of Knowledge

Summer Workshop in Field Work Methods at the University of Georgia (Funded by the National Science Foundation).

Co-Developer of the Graduate Certificate Program in Women's Studies.

Faculty Associate Institute for Behavioral Research, The University of Georgia, Athens.  
1987-- 1998

Women's Studies Faculty, The University of Georgia, Athens.

Adjunct Professor, Social Foundations of Education, College of Education, UGA, 1998---

*Courses Taught*

(Graduate): WS 701: Women and the Construction of Knowledge (Seminar)  
1982-1985

Assistant Professor, Department of Sociology, and Assistant Professor, Department of Social and Behavioral Sciences, School of Medicine, Southern Illinois University, Carbondale.

*Courses Taught:*

Undergraduate: Social Psychology, Socialization, Sociology of Gender.

Graduate: Qualitative Research Methods, Seminar in Social Psychology, Sociology of Gender.

1980-1982

Senior Research Associate, The University of Michigan Center for Research on Learning and Teaching (CRLT) and the Inteflex Premedical-Medical Program. (I directed a two-year, comparative study involving four institutions of students' personal and professional development during premedical-medical education in a project supported by The Commonwealth Fund.)

1978-1980

Research Assistant, Center for Research on Learning and Teaching, and the Inteflex Premedical-Medical Program Evaluation Project, The University of Michigan, Ann Arbor.

1978-1981

Teaching Assistant, Departments of Sociology, Psychology, Women's Studies, the Residential College, and School of Medicine, The University of Michigan.

1974-1978

Instructor in Sociology, Psychology, and Women's Studies, Wayne County Community College, Detroit.

1976-1977

Part-time instructor in Community Psychology, Wayne State University, Detroit.

#### Other Work Experience

1969-1974

Freelance editing and writing for various clients, including university and commercial book publishers, Wayne State University Medical and Nursing schools, and Pacific News Service.

1968-1969

Social Science Editor, Wayne State University Press, Detroit.

1968

Assistant Director of Public Relations, Detroit Symphony Orchestra. 1966-1968

Assistant Editor, University Press of Kentucky, Lexington.

#### Publications

Linda Grant. 2008. "Gender and Qualitative Research." Sage Encyclopedia of Qualitative Methods, ed. Lisa Given. Thousand Oaks, Ca.: Sage Publications.

Kimberly Carter Kelly and Linda Grant. December 2007. "State Abortion and Nonmarital Birth Rates in the Post-Welfare Reform Era: The Impact of Economic Incentives on Reproductive Behaviors of Teenage and Adult Women." *Gender & Society (December)* 21(6): 878-904.

Linda Renzulli, Linda Grant, and Sheejita Kathuria. 2006. "Race, Gender, and Wage Gaps: Comparisons of Predominately White and Historically Black Colleges and Universities." *Gender & Society* 20(4) 491-510.

Linda Grant and Kimberly Carter Kelly. 2007. "Teacher-Student Interactions Interactions." Encyclopedia of the Sociology of Education, ed. Barbara J. Bank. Westport, Ct.: Greenwood Press., Vol. II: 571-576.

Linda Grant and Linda Renzulli. December 2006. "Gender and Teaching." Encyclopedia of Sociology. Edited by George Ritzer, New York: Blackwell Publishers, pp. 4141-4145.

Katherine Inman and Linda Grant. 2005. "African-American Women and Small-Business Start-Up." Pp. 105-119 in International Handbook of Women and Small Business Entrepreneurship, edited by Sandra L. Fielden and Marilyn J. Davidson. London: Edward Elgar Publications Ltd.

Judith Preissle and Linda Grant. 2004. "Fieldwork Traditions: Ethnography and Participant Observation." in Kathleen Bennett deMarrais and Stephen D. Lapan, eds. Foundations for Research: Methods of Inquiry in Education and the Social Sciences. Earlbaum/TechBooks Associates, chapter 10, pp. 161-80.

Josephine Beoku-Betts and Linda Grant. 2004. "Four Years of Reviews in Gender & Society: Similarities and Differences in U.S.-Focused and International Works." Gender & Society 18: 409-411.

Linda Grant and Josephine Beoku-Betts. 2003. "Boundaries and Borderlands." Gender & Society, 17 (June): 339-41.

Linda Grant, Marybeth C. Stalp, and Kathryn B. Ward. 2003. "Writings of Early Women Sociologists in the *AJS*." The American Sociologist 33 (3): 76-99.

Josephine Beoku-Betts and Linda Grant. 2002. "Collaboration in Academia." Gender & Society 16: 281-84.

Linda Grant and Xue Lan Rong. 2002. "Gender Inequality in Education," Pp. 289-95 in Education and Sociology: An Encyclopedia, ed. David L. Levinson, Peter W. Cookson, Jr., and Alan Sadovnik. New York: Routledge-Falmer.

Linda Grant. 2001. "Everyday Schooling and the Elaboration of Race-Gender Stratification." Chapter 28 (pp 279-290) in Schools and Society: A Sociological Approach to Education. Edited by Jeanne Ballantine and Joan Z. Spade. Belmont, Ca.: Wadsworth/Thompson. (Original chapter; revised version in second edition of the book, published Fall 2003, revised and republished Fall 2004 in new edition.).

Marybeth C. Stalp and Linda Grant. April 2001. "Teaching Qualitative Coding in Undergraduate Field Methods Classes: An Exercise Based on Personal Ads." Teaching Sociology 29: 209-18.

Linda Grant and Kathryn B. Ward. 2000. "Promise and Limits of Mentoring in Academic Science: A Look at Research on Impact and Effectiveness?" Association for Women in Science Journal. 29 (Winter): 6-9.

Linda Grant, Ivy Kennelly and Kathryn B. Ward. 2000. "Revisiting the Marriage, Motherhood and Productivity Puzzle in Scientific Research Careers." Women Studies Quarterly 38 (1 & 2):62-85.

Linda Grant and Xue Lan Rong. 1999. "Gender, Immigrant Generation, Ethnicity and the Schooling Progress of Youth." Journal of Research and Development in Education. 33 (1): 15-27.

Linda Grant and Reuben A. Buford May. October 1999. "The Promise and Perils of Ethnography: Lessons from Teaching." Journal of Contemporary Ethnography 28: 549-60.

Melissa Landers-Potts and Linda Grant. Summer 1999. "Competitive Climates, Athletic Skill, and Children's Status in After-school Recreational Sports Programs." Social Psychology of Education. 2: 297-313.

Linda Grant, Judith Preissle, Josephine Beoku-Betts, William Finlay, and Gary Alan Fine. 1999. "Fieldwork in Familiar Places: The UGA Summer Workshop in Fieldwork Methods." Anthropology and Education Quarterly 30: 238-48.

Judith Preissle and Linda Grant. 1998. "Exploring the Ethnography of Education." Journal of Contemporary Ethnography 27(1): 3-10.

Kathryn B. Ward and Linda Grant. 1996. "Gender and Academic Publishing." In Higher Education: Handbook of Theory and Research, edited by John Smart. 11: 175-215.

Spencer Cahill, Gary Alan Fine, and Linda Grant. 1995. Dimensions of qualitative sociological research. Pp. 605-28 (chapter 23) in Sociological Perspectives on Social Psychology, edited by Gary Alan Fine, Karen Cook, and James House. Boston: Allyn & Bacon.

Linda Grant, Patrick M. Horan, and Betty Watts-Warren. 1994. Theoretical diversity in the analysis of gender and education. Pp. 71-109 in Research in the Sociology of Education and Socialization, volume 10, edited by Aaron M. Pallas. Greenwood, Ct.: JAI Press.

Linda Grant and Layne A. Simpson. 1994. Marriage and relationship satisfaction among women and men physicians. Sociological Focus 27 (4): 327-42.

Kathryn B. Ward and Linda Grant. 1994. Writings of women sociologists. In Oxford Companion to Women's Writing. New York: Oxford University Press.

Linda Grant. 1993. Go-Betweens, enforcers, and helpers: Social placement of black girls in schools. Pp. 43-64 (chapter 3) in Women of Color in U.S. Society, edited by Maxine Baca Zinn and Bonnie Thornton Dill. Philadelphia: Temple University Press.

Kathryn B. Ward, Julie Gast, and Linda Grant. 1992. Visibility and dissemination of women's and men's sociological scholarship. Social Problems 39 (3) (Aug.): 291-98.  
(Synopsisized in Current Contents: Social and Behavioral Sciences. Vol. 25, No. 6, Feb. 8, 1993, pp. 5-6.)

Linda Grant and Gary Alan Fine. 1992. Sociology unleashed: Creative directions in classical ethnography. Pp. 405-446 (chapter 9) in Handbook of Qualitative Research in Education, edited by Margaret D. LeCompte, Wendy Millroy, and Judith Preissle. San Diego: Academic Press.

Linda Grant. 1992. Race and the schooling of young girls. Pp. 91-114 (chapter 5) in Education and Gender Equality, edited by Julia Wrigley. Philadelphia: Falmer Press.

Xue Lan Rong and Linda Grant. 1992. Ethnicity, generation, and educational attainment among Asians, Hispanics, and Non-Hispanic whites. The Sociological Quarterly 33 (4) (Oct.1992): 625-36.

Linda Grant and Kathryn B. Ward. 1991. Gender and publishing in sociology. Gender & Society 5: 208-23.

Layne A. Simpson and Linda Grant. 1991. Sources and magnitude of job stress among physicians. Journal of Behavioral Medicine 14 (1) (1991): 27-41.

Kathryn B. Ward and Linda Grant. 1991. Coauthorship, gender and publication among sociologists. Pp. 248-64 (chapter 13) In Beyond Methodology: Feminist Research as Lived Experience, edited by Mary Margaret Fonow and Judith Cook, Bloomington, IN.: Indiana University Press.

Kathryn B. Ward and Linda Grant. 1991. On a wavelength of their own? Women and sociological theory. Current Perspectives in Social Theory 11: 117-40.

Linda Grant, Layne A. Simpson, Xue Lan Rong, and Holly Peters-Golden. 1990. Gender, parenthood, and work hours of physicians. Journal of Marriage and the Family 52 (Feb.): 39-49.

Xue Lan Rong, Linda Grant, and Kathryn B. Ward. 1989. Productivity of women scholars and gender researchers: Is funding a factor? The American Sociologist 20: 95-100.

Holly Peters-Golden and Linda Grant. 1989. Physician's spouse: Privileged role or stigmatized identity? Research in the Sociology of Health Care 8: 313-36.

Linda Grant. 1988. The gender climate of medical school: Perspectives of women and men students. Journal of the American Medical Women's Association 43 (July/Aug.): 109-19.

Linda Grant. 1988. Minorities and education at the elementary level: The shifting focus of research. Elementary School Journal 89 (May): 482-89.

Judith Preissle Goetz and Linda Grant. 1988. Conceptual approaches to the study of gender in education. Anthropology and Education Quarterly 19 (June): 182-96.

Linda Grant, Kathryn B. Ward, and Xue Lan Rong. 1987. Is there an association between gender and methods in published sociological research? American Sociological Review 52 (Dec. 1987): 856-64.

Linda Grant, Kathryn B. Ward, Donald R. Brown, William E. Moore. 1987. Development of work and family commitments: A study with medical students. Journal of Family Issues 8 (June): 176-98.

Linda Grant, Louise Arnold, Ernest Blaustein, Donald Brown, Sheila Eder, Leonard Meiselas. 1986. Combined baccalaureate-M.D. programmes: Programme structures and student outcomes. Medical Education 20 (2) (Mar.): 90-94.

Linda Grant, Nancy Genero, Paula Nurius, William E. Moore, and Donald R. Brown. 1986. Gender and time variations in medical students' value development. Sex Roles 15 (1/2) (July): 95-108.

Linda Grant and James Rothenberg. 1986. The social enhancement of ability differences: Interactions in first and second-grade reading groups. Elementary School Journal 87: 1 (Sept.): 29-49.

Kathryn B. Ward and Linda Grant. 1985. The feminist critique and a decade of published research in sociology journals. The Sociological Quarterly 27 (2) (Summer): 139-57.

Linda Grant. 1985. Race-gender status, system attachment, and children's socialization in desegregated classrooms. Pp. 57-77 (chapter 4) in Gender Influences in Classroom Interaction, edited by Louise Cherry Wilkinson and Cora Bagley Marrett. New York: Academic Press.

Linda Grant. 1984. Black females' "place" in desegregated classrooms. Sociology of Education 57 (2) (Apr.): 58-76.

Linda Grant and Daniel J. DuRoss. 1984. Expected rewards of practice and personal life priorities of men and women medical students. Sociological Focus 17 (2) (Apr.): 87-106.

Linda Grant. 1983. Gender roles and statuses in school children's peer interactions. Western Sociological Review 14 (1) (Fall): 58-76.

Linda Grant. 1983. Peer expectations about outstanding competencies of men and women medical students. Sociology of Health and Illness 5 (1) (Mar.1983):42-61.

Linda Grant, Max Heirich, Steven S. Martin, and Ellen Van Eck. 1981. The Detroit tours: Experiential learning in the context of the large lecture course. Teaching Sociology 8 (3) (Oct.): 15-29.

Annette U. Rickel and Linda Grant. 1979. Sex role stereotyping in mass media and schools: Five consistent themes. International Journal of Women's Studies 2 (Mar./Apr. 1979): 164-79.

### REPRINTED PUBLICATION

Linda Grant. Race-gender status and children's experience in desegregated classrooms. (Revised and condensed version of L. Grant, Race-gender status, system attachment and children's socialization in desegregated classrooms. Pp. 57-77 in Gender Influences in Classroom Interaction, edited by Louise Cherry Wilkinson and Cora Bagley Marrett. New York: Academic Press, 1985). Reprinted in Jeanne Ballantine, ed. Schools and Society. 2nd ed. Palo Alto, Calif.: Mayfield, 1989, pp. 346-57.

Linda Grant, Kathryn B. Ward, and Xue Lan Rong. Is there an association between method and gender in published sociological research? (from *American Sociological Review*), reprinted in Gender & Research, edited by Sara Delamont and Paul Atkinson. Sage Benchmark in Social Research Series. London: Sage Publishers, forthcoming October 2008.

### SHORT PUBLICATIONS

Linda Grant and Suet-ling Pong. 2004. Critical Perspectives. Sociology of Education, vol. 76 (4) (October), 636.

Linda Grant and Kathryn B. Ward. 1996. Women in academia. Pp. 165-68 in Women and Work: A Handbook, edited by Paula Dubeck and Kathryn A. Borman. New York: Garland.

(Reprinted in second edition, 1997)

Linda Grant and Layne A. Simpson. 1996. Women physicians. Pp. 153-56 in Women and Work: A Handbook, edited by Paula Dubeck and Kathryn A. Borman. New York: Garland.

(Reprinted in second edition, 1997)

Linda Grant and Kathryn B. Ward. 1993. Mentoring discussed at annual meeting. AWIS, magazine

of the Association of Women in Science. April/May.

## CONFERENCE PROCEEDINGS and ON-LINE PUBLICATIONS

Linda Grant. April 2006. Mentoring as a context for transformation in engineering and sciences. White papers from a conference on Social Dynamics in Engineering Education, National Academy of Engineering, Council on the Assessment of Science and Engineering Education, Washington, D.C. (Invited participant) (accessible via [www.nae.edu/NAE/caseecomnew.nsf/](http://www.nae.edu/NAE/caseecomnew.nsf/))

Linda Grant. Gender, feminism, and research methods: Clearing a path through the underbrush. Pp. 27-32 in Proceedings of the Qualitative Methods in Educational Research Conference, Athens, Ga., Jan. 1993.

Linda Grant, Kathryn B. Ward, and Carrie Forshner. 1993. Mentoring experiences of women and men in academic physics and astronomy. Pp. 81-86 in Women in Astronomy: Proceedings of a Workshop held at the Space Telescope Science Institute, September 8-9, 1992. Johns Hopkins University, Baltimore, Md.

Linda Grant. Women physicians' involvement in research. Pp. 14-15 in Proceedings of the Working Group on Research and Research Training Needs of Women and Women's Health Issues, National Institute on Deafness and Other Communication Disorders, National Institute of Health, Bethesda, Md., Oct. 3, 1991.

Linda Grant. Symbolic interactionist approaches in sociological analysis of education: An overview of current trends. Pp. 17-24 in Proceedings of the First Annual Conference on Qualitative Research in Education: Substance, Experience, and Methods. Athens: Georgia Center for Continuing Education, The University of Georgia, Athens, Ga., Jan. 25-27, 1988.

## ABSTRACTS

Linda Grant. Race, Gender, and the Stratification of Mentoring in Academia. In Abstracts of Papers of the American Chemical Society 209: 1-YCC, Part 2, 2 April 1995.

Linda Grant. Mentoring of Women and Men in Chemistry. In Abstracts of the Papers of the American Chemical Society 203: 5-WCC, Part 3, 5 April 1992.

## BOOK REVIEWS

Review of Patricia Adler and Peter Adler. 1997. Peer Power: Preadolescent Culture and Identity in Symbolic Interaction

Essay Review Gerhard Sonnert (with Gerald Holton), Gender Differences in Science Careers: The Project Access Study and Gerhard Sonnert (with Gerald Holton) Who Succeeds in Science: The Gender Dimension. In Contemporary Sociology 25 (5) (Sept. 1996): 678-80.

Review of Patrice McDermott. Politics and Scholarship: Feminist Academic Journals and the Production of Knowledge. In Gender & Society (Dec. 1996).

Essay Review of Gwendolyn Etter-Lewis My Soul is My Own and Joy James and Ruth Farmer, eds. Sprit, Soul, and Survival: African American Women in (White) Academe. In National Women's Studies Association Journal 6 (3) (Fall 1994): 489-92.

Review of Paula Stephan and Sharon Levin, Striking the Mother Lode in Science: The Importance of Age, Place, and Time. In Work and Occupations 21 (2) (May 1994): 244-46.

Review of Jane Gaskell, Gender Matters from School to Work. In Contemporary Sociology 22 (4) (July 1993): 525-26.

Review of Judith McIlwee and J. Gregg Robinson, Women in Engineering: Gender, Power, and Workplace Culture. In Social Forces 71 (3) (March 1993): 834-35.

Review of Dorothy E. Smith, The Everyday World as Problematic: A Feminist Sociology. In Social Forces 68 (June 1990): 1331-32.

Review of Janet Saltzman Chafetz, Feminist Sociology: An Overview of Contemporary Theories. In Teaching Sociology 17 (3) (1989): 381-82.

Review of Robert Fuller. Americans and the Unconscious. In International Social Science Review. 1989.

Review of Sara Delamont, ed. Readings in Interaction in the Classroom. In Contemporary Sociology 14 (November 1985): 734-35.

Review of Joyce Levy Epstein and Nancy Karweit, eds. Friends in School: Patterns of Selection and Influence in Secondary Schools. In Contemporary Sociology, 14 (January 1985): 69-70.

Review of Janet Ward Schofield. Black and White in School: Trust, Tolerance, or Tokenism? In Contemporary Sociology 12 (6) (November 1983): 677-78.

Review of Sheila M. Humphreys, ed. Women and Minorities in Science: Strategies for Increasing Participation. In Journal of College Science Teaching 13 (2) (November, 1983): 116-17.

## PROJECT REPORTS

Linda Grant, Lowell Hargens, and members of the Committee on the Status of Women in Sociology,, Report on the Status of Women in Sociology. August 2004, American Sociological Association, Washington, D.C. Available at: <http://www2.asanet.org/governance/CSWSFinalRpt.pdf>

Linda Grant and Camille B. Wortman. Stress and Coping among Physicians: Final Report to the

National Institute of Mental Health. September 1989 (24 pp.).

Linda Grant and Kathryn B. Ward. Mentoring, Gender, and Publication among Academic Scientists in Sociology, Chemistry, and Physics. Final report to the Office of Educational Research and Improvement, U.S. Department of Education, Washington D.C., May 1992. (53 pp., plus tables).

Linda Grant, Louise Arnold, Ernest Blaustein, Donald R. Brown, Daniel J. DuRoss, Sheila Eder, and Leonard Meiselas. Integrating and Accelerating Premedical-Medical Education: A Comparative Study of Four Programs. Final Report to The Commonwealth Fund, October 1982. (179 pp.)

Linda Grant. Tracking and Detracking: Social and Academic Effects of School Organizational Change. Final report to the Spencer Foundation, December 1991 (46 pp).

Linda Grant, with the assistance of Katherine Inman, Ivy Kennelly, and Deepa Jayanth Sridhar. The Status of Women in Georgia: Issues of Employment, Health, Violence, and Child Support and Custody. Report prepared for the Georgia Commission on Women and the Georgia Department of Labor, February 1996 (92 pp. text, plus graphs and tables).

## FUNDED GRANTS

### Research Grants and Contracts

Linda Grant. Integrating Qualitative Software into Field Work Methods Instruction. Instructional Technology Grant funded by the Center for Teaching and Learning, University of Georgia, November 2006, \$14,505.

Co-P.I. (with Roberta Spalter-Roth of the American Sociological Association). Career and Family Transitions: In and Out of the Academic Sector. 18-month grant funded by the Alfred P. Sloan Foundation, September 2006-Apr. 2009. Total Funds: \$25,000.

Consultant, Qualitative Methods, Center of Excellence in Health Marketing and Health Communication, Principal Investigator: Vicki Freimuth, University of Georgia, Three-year grant funded by the Center for Disease Control and Prevention, 2005-2008.

Contract to support graduate assistant work for the book review editor, *Gender & Society*, June 1999- June 2004. \$8,500 over four years.

Linda Grant. A social indicators study of the status of women in Georgia. Funded by the Georgia Commission on Women, Department of Labor, State of Georgia, June 1995-June 30, 1996. Total funds: \$6,000 over one year.

Linda Grant and Gary Alan Fine. Summer workshop in field work methods. Funded by the National Science Foundation, Sociology Program, 1992-1995. Total funds: \$106,679 over four years.

Linda Grant and Kathryn Ward. Mentoring, gender, and publication in the social, natural and physical sciences. Proposal funded July 1990 through December 1991 by the U.S. Department of Education, Office of Educational Research and Improvement, Field-Initiated Studies. Total funds: \$63,100 over 18 months.

Linda Grant. Tracking and detracking: Social and academic effects of school organizational change. Proposal funded January 1990 through May 1991 by the Spencer Foundation. Total funds: \$7,113 over one year.

Camille B. Wortman, Linda Grant, and Donald R. Brown. Stress and predictors of mental health among physicians. Proposal funded May 1, 1985 to October 31, 1988, by the National Institute of Mental Health. Total funds: \$360,000. Subcontract to L.M. Grant: \$87,000 over three years.

Linda Grant. Incorporating women of color into sociological teaching. Instructional Improvement Grant awarded May 1, 1987 from the Office of Instructional Development, University of Georgia. Total funds: \$1,233 over one summer.

Linda Grant. Professional socialization and career decisions of physicians in small communities. Summer faculty research grant funded by the Graduate School, Southern Illinois University-Carbondale, Summer 1984.

Linda Grant. The use of computers for the recording and analysis of qualitative data. Mini-sabbatical proposal funded by the Graduate School, Southern Illinois University-Carbondale, to permit study at Indiana University, Bloomington, Summer 1983.

Camille B. Wortman and Linda Grant. Medical socialization, physician burnout, and patient care. Small grant proposal funded by The Spencer Foundation, 1982.

#### Pending Grants

Allan S. Cohen, P.I. Consultant on an IES grant submitted to the U.S. Department of Education. Seeking funding for 2009-14.

#### Competitive Travel Awards

Overseas travel award from University of Georgia to present a paper at the Network on the History of Empirical Research, International Sociology Association, at University College, Galway, Ireland, April 1995. Total funds: \$1,103.

Travel award from the American Chemical Association to present a paper at the Young Chemist panel, Anaheim, Ca., April 1995. Total Funds: \$1,174.

Travel award from the Association for Women in Science to participate in a panel presentation on women and science at the American Association for the Advancement of Science meeting, Boston,

Feb. 1993. Total Funds: \$450.

UGA International Travel Grant, to Budapest, Hungary, to attend meeting of Research Committee on the History of Empiricism, International Sociology Association, Budapest, Hungary, April 1992. Total funds: \$1,576.

Travel award from the National Institute of Health to present a paper as a part of panel on "The Chemical Education of Women in the 1990s at the American Chemical Society meeting, San Francisco, April 1992. Total funds: \$1,182.

### Instructional Grants

Linda Grant. Proposals for Writing-Intensive Undergraduate Courses. Successful proposal to support .33 teaching assistant in Sociology in classes, 1998-99; 2009-2002, 2002-2003. 2005-2006, 2007-2008.

Linda Grant. Instructional Software in the Teaching of Undergraduate Fieldwork Methods. Funded Spring 1997 by the Office of Instructional Development, University of Georgia. (\$2,182).

### PRESENTATIONS TO PROFESSIONAL AUDIENCES

#### Invited Colloquia

Linda Grant and Marybeth Stalp. 2008. Teaching Writing through Qualitative Analysis. Paper accepted for presentation at the American Sociological Association Meetings, Section on Teaching and Learning, Boston, August.

Linda Grant. "Mentoring women faculty." Presentation to the Pre-conference for New Department Chairpersons, American Sociological Association meetings, New York, August 13, 2007.

Linda Grant, "Mentoring across color lines." Invited presentation at the Sociologists for Women in Society, Mid-Year Meeting, San Juan, Puerto Rico, January 2006.

Linda Grant and J. Allen Williams, "How to have a gender-friendly department," Presentation to the Pre-conference for New Department Chairpersons, American Sociological Association meetings, Atlanta, Ga. August 15, 2003.

Linda Grant. "Are Schools More Hospitable Environments for Boys or to Girls?" Presentation to the Institute of Behavioral Research, University of Georgia, March 2003.

Xue Lan Rong, Linda Grant, and J.T. Kim. The Educational Attainment of Asian American Children in the US. Presented at the Society for the Study of Social Problems. Anaheim, Ca., August 2001.

Linda Grant. Women's Careers in the Sociological Future. Invitational Conference on The Sociology

of Sociology: the 21<sup>st</sup> Century. American Sociological Association and National Science Foundation, Washington D.C., June 2001.

Linda Grant. Being an activist in academia. Invited presentation to the American Sociological Association, plenary session on Women, Activism, and Voice in the Academy, Washington D.C., August 2000.

Linda Grant and Kathryn B. Ward. The structure of scientific careers and prospects for women scientists. Invited presentation to be given at the Mid-Year Sociologists for Women in Society meeting, Irvine, CA., February 2000.

Linda Grant. Invited Panelist: Journalism and ethnography: links and transformations. for the Year 2000 International Conference on Qualitative Methods in Educational Research. College of Education, University of Georgia, Athens, GA. January 2000.

Linda Grant. The Difficult Wrap: Families and Scientific Careers. Research colloquium presentation at Georgia State University, Department of Sociology, Atlanta, December 10, 1998.

Linda Grant and Kathryn B. Ward. Academia as a workplace for women. Invited presentation given on a panel to honor Professor Rachel A. Rosenfeld, winner of the Jocher-Beard Outstanding Woman Researcher Award, Southern Sociological Society, Richmond, Va., April 1996.

Linda Grant and Kathryn B. Ward. Three phases of academic publishing: implications for careers of women in science and social science. Invited address given at the panel on Women and Publishing at the Southern Archeological Association meeting, New Orleans, La., April 1996.

Linda Grant. The mentor connection: sources, quality, and consequences of mentoring for women and men in chemistry. Invited presentation for the Young Chemists' Association panel, American Chemical Society meeting, Washington, D.C., April 1995.

Linda Grant. Cross-over artists: Methods, substance, and in sociological, disciplinary feminist, and interdisciplinary feminist journals by sociologists. Paper presented at the Network for the History of Empirical Research conference, International Sociology Association, University College, Galway, Ireland, May 1995.

Linda Grant and Kathryn B. Ward. Mentoring experiences and activities of women and men social scientists. Paper presented at the American Anthropological Association meeting, Washington, D.C., November 1993.

Linda Grant. The core graduate curriculum: The still missing feminist revolution? Presented at the Southern Sociological Society meetings, Chattanooga, April 1993.

Linda Grant and Kathryn B. Ward. Mentoring and career growth of women scholars in three scientific disciplines. Presented at the American Association for the Advancement of Science,

Boston, February 1993.

Linda Grant. Links between feminism and qualitative methods: Clearing a path through the underbrush. Keynote address presented at the Qualitative Research in Educational Research conference, University of Georgia, Athens, January 1993.

Linda Grant. Quality of mentoring and career development of women in physics and astronomy. Presented at the first annual meeting of Women in Astronomy, Space Telescope Science Institute, Johns Hopkins University, Baltimore, Md., September 1992.

Linda Grant. Plugging the leaky pipeline: Improving science education for women students. Presented at the College of Education, State University of New York at Oswego, September 1992.

Linda Grant and Kathryn B. Ward. Women and empirical research in American sociology. Paper presented on the Committee on the History of Sociology group, International Sociological Association, Budapest, Hungary, April 1992.

Linda Grant. Women's experiences as mentors and proteges in academic chemistry. Invited address to the American Chemical Society, Symposium on the Chemical Education of Women, San Francisco, April 1992.

Linda Grant. Mentoring and the careers of women scientists. Presented to the U.S. Department of Agriculture Forest Service, University of Georgia, Athens, Ga., as Women's History Month presentation, March 1992.

Linda Grant. Detracking and student experience: Variations by race and gender. Invited address presented at the conference on the Classroom as Experience, University of Rochester, Rochester, N.Y., November 1990.

Kathryn B. Ward and Linda Grant. Project on mentoring, gender, and career progress among academic scientists. Invited presentation to the Committee on the Status of Women, the American Chemical Society, Atlanta, Ga., April 1991.

Linda Grant. Invited speaker, panel on curriculum integration in the teaching of sociology, Georgia Sociological Association meeting, Chatsworth, Ga., October 1990.

Linda Grant. Women and men doctors in the early career years: Personal and professional lives. Invited address presented at the University of South Carolina Medical School, Columbia, S. C., March 1990.

Linda Grant. Marriage, parenthood, and medicine: Patterns among recently trained doctors. Invited address presented to the Women Physicians' Group, Medical College of Georgia, Augusta, March 1990.

Linda Grant. Studying school organizational change with qualitative methods. Invited address to the second annual conference on Qualitative Methods in Educational Research, University of Georgia, Athens, January 1989.

Linda Grant. What women do for medical schools and the profession. Invited keynote address presented at the regional meeting of the Association of American Medical Colleges, Perdido Beach, Alabama, April 1989.

Linda Grant. Race-gender status and classroom experience: A comparison of black and white girls in schools. Keynote address at Colloquium on Race, Gender, and Class Issues in Education, Memphis State University, Memphis, Tennessee, April 1987.

Linda Grant. Combining qualitative and quantitative techniques in social research. Invited address to the Workshop on Qualitative Methodology, sponsored by the University of Georgia Qualitative Interest Group, Botanical Gardens of Georgia, Athens, February 1987.

Linda Grant. Paddling upstream: Beginning a career in qualitative sociology. Presented at the Sociologists for Women in Society meetings, New York City, New York, August 1986.

Linda Grant. Race-gender status and children's placement in classroom hierarchies. Paper presented at the Invitational Conference on Gender-Related Interactions in the Classroom, Wisconsin Center for Education Research, The University of Wisconsin-Madison, October 1984.

#### Refereed Professional Meeting Presentations

Roberta Spalter-Roth and Linda Grant. Workshop on Work and Family Issues for Academic Sociologists. To be presented at the 2009 American Sociological Association meeting, San Francisco, Ca. August 2009.

Linda Grant, Kimberly C. Kelly, Heather Macpherson Parrott, and Erin Winter. The Interweave of Personal and Family Life among Mid-Career Women and Men Sociologists. Presented at an invited thematic session on Academic Careers across the Life Cycle for the Southern Sociological Society, New Orleans, La., April 2009.

Kimberly C. Kelly, Linda Grant, and Linda Renzulli. The Messy Matrix: The Influence of Discipline and Institutional Type on Gender Equity in Salaries for U.S. Academics. Paper presented for presentation in a thematic session for the Southern Sociological Society meeting, New Orleans, LA., April. 2009.

Kimberly Carter Kelly and Linda Grant. Abortion rates and nonmarital birth rates in the U.S. in the post-welfare reform era. Paper presented at the American Sociological Association meeting, Montreal, Quebec, Canada, August 2006.

Linda Grant and Kathryn B. Ward. The structure of scientific careers and the careers of women:

A comparison of three disciplines. Presented at the American Sociological Association meeting, session on Gender and Work, San Francisco, August 2004.

Linda Grant and Marybeth C. Stalp. Fitting evidence to analysis in qualitative research An instructional approach. Presented at the Undergraduate Teaching Session, American Sociological Association meetings, Chicago, August 2002.

Marybeth C. Stalp and Linda Grant. Teaching qualitative coding: An exercise with personal ads. Presentation to the Teaching Sociology Section, American Sociological Association meeting, Washington D.C., August 2000.

Linda Grant. Structures of scientific careers and options and barriers for women. Presentation at the Mid-Year meetings of the Sociologists for Women in Society, panel on Women in Scientific and Medical Careers, Costa Mesa, Ca., February 2000.

Linda Grant, Ivy Kennelly, and Kathryn B. Ward. Marriage, motherhood, and scientific productivity: Revisiting an old puzzle. Presented at the American Sociological Association meeting, Chicago, August 1999.

Katherine Inman and Linda Grant. Building from kin and community: Business start-up strategies of rural African American women. Presented at the American Sociological Association meeting, San Francisco, August 1998.

Katherine Inman and Linda Grant. Race and locale in the business founding experiences of African American women. Presented at the Southeastern Women's Studies Association meeting, Gainesville, FL., March 1998.

Dana Bottenfield and Linda Grant. Stuck but still smiling: Women's entry and retention in gender-typed jobs. Presented at the Southern Sociological Society meetings, Atlanta, April 1998.

Melissa Landers-Potts and Linda Grant. Competitive climates, athletic skill, and children's status with peers. Presented at the American Sociological Association meeting, Toronto, Ontario, Canada, August 1997.

Jack Martin, Linda Grant, Kate Inman and Ivy Kennelly. Race and gender effects on support for federal government involvement in health care. Presented at the Southern Sociological Society meeting, New Orleans, La., April 1997.

Linda Grant and Kathryn B. Ward. Workplace Social Climate and Career Progress of Women and Minority Scientists. Presented at the Southern Sociological Society meeting, New Orleans, La., April 1997.

Judith Preissle, Linda Grant, Gary Alan Fine, William Finlay, and Josephine Beoku-Betts. A

graduate-level, field school in qualitative methods. Presented at the American Anthropological Association meeting, Washington D.C., November 1995.

Linda Grant and Kathryn B. Ward. Mentoring in science: Good for women, but better for men. Paper presented at the meetings of the Society for the Sociological Study of Science and the Society for the History of Technology, Charlottesville, Va., October 1995.

Linda Grant and Kathryn B. Ward. The stratification of mentoring in academia. Paper presented at the American Sociological Association, Washington D.C., August 1995.

Xue Lan Rong and Linda Grant. Schooling attainment of Hispanic youth: Variations by national origin, generation of U.S. residence, and gender. Paper presented at the American Sociological Association meeting, session on New Immigrant Communities, Washington D.C., August 1995.

Kathryn B. Ward and Linda Grant. Mentoring activities of women academics in chemistry, physics, and sociology. Paper presented at the International Conference on The Women, Gender and Science Question, University of Minnesota, Minneapolis, May 1995.

Linda Grant, Josephine Beoku-Betts, Gary A. Fine, William Finlay, and Judith Preissle. The summer workshop in field work methods: An intensive teaching experience in qualitative research. Paper accepted for presentation at the American Anthropological Association meetings, Atlanta, November 1994.

Linda Grant. Beyond second-generation discrimination: The rocky road to school reform. Presented at the American Sociological Association meetings, Los Angeles, Ca., August 1994.

Kathryn B. Ward and Linda Grant. Formal mentors, supplemental mentors, and productivity of women and men sociologists. Paper presented at the American Sociological Association meetings, Los Angeles, Ca., August 1994.

Xue Lan Rong and Linda Grant. Immigrant generation, national origin, gender, and school attainment of Hispanic and non-Hispanic white youth. Presented at the American Educational Research Association meeting, New Orleans, La., April 1994.

Linda Grant, Kathryn B. Ward, and Dana Bottenfield. Women's sociological research and writing in the pre-World War II era. Presented at the American Sociological Association meeting, Session on Theory, Miami, Fl., August 1993.

Spencer Cahill, Gary Alan Fine, and Linda Grant. Demensions of qualitative methods. Presented at the American Sociological Association meeting, Session on Social Psychology, Miami, Fl., August 1993.

Linda Grant and Kathryn B. Ward. Gender, mentoring, and productivity of academic scientists. Presented at the American Educational Research Association meeting, Atlanta, Ga. April 1993.

Linda Grant and Xue Lan Rong. The schooling attainment of immigrants, children of immigrants, and U.S. native youth: Effects of ethnicity and gender. Presented at the 1992 American Sociological Association meetings, Session on Sociology of Education, Pittsburgh, Pa., August 1992.

Linda Grant, Kathryn B. Ward, and Layne A. Simpson. Women and men mentors and women and men students: Sociologists' experiences with doctoral advisers. Presented at the 1992 American Sociological Association meetings, Session on Sex and Gender, Pittsburgh, Pa., August 1992.

Linda Grant. The impact of school restructuring on classroom social relationships in two second-grade rooms. Presented at the Qualitative Methods in Educational Research Conference, University of Georgia, Athens, January 1992.

Holly Peters-Golden, Linda Grant, and Layne A. Simpson. Parenting by physicians: Behaviors and assessments of effectiveness by doctors and spouses. Presented at the American Sociological Association meeting, Session on Family, Cincinnati, Ohio, August 1991.

Kathryn B. Ward, Julie Gast, and Linda Grant. Visibility and dissemination of sociological scholarship by and about women. Presented at the American Sociological Association meetings, Session on Sex and Gender, Cincinnati, Ohio, August 1991.

Layne A. Simpson and Linda Grant. Work demands and marital and relationship satisfaction of physicians. Presented at the Southern Sociological Society meetings, Session on Medical Sociology, Atlanta, Ga., April 1991.

Judith Preissle Goetz, Linda Grant, and Xue Lan Rong. Ethnography and demography: Novel combinations of two classic methodologies. Presented at the annual meeting of the Applied Anthropology Association, Charleston, S.C., March 1991.

Kathryn B. Ward and Linda Grant. Gender and the production of sociological theory. Presented at the American Sociological Association meeting, Washington D.C., Session on Sex and Gender, August 1990.

Xue Lan Rong and Linda Grant. Ethnicity, generational status, and school attainment of Asian, Hispanic, and non-Hispanic Caucasian youth. Presented at the American Educational Research Association meeting, Boston, Ma., April 1990.

Xue Lan Rong and Linda Grant. The schooling attainment and achievement of children of immigrants. Presented at American Educational Research Association meeting, Boston, Ma., April 1990.

Linda Grant. Transformation of professional and personal life: A case study of a young woman physician. Presented at the American Anthropological meeting, Washington, D.C., November 1989.

Layne A. Simpson and Linda Grant. Sources of job stress among physicians. Presented at the American Sociological Association meeting, Session on Medical Sociology, San Francisco, Ca., August 1989.

Linda Grant and Kathryn B. Ward. Gender and equity in publication. Presented at the American Sociological Association meeting, Session on Sex and Gender, San Francisco, Ca., August 1989.

Linda Grant, Judith Preissle Goetz, and Susan Taylor Cox. Back to the rootstock: Symbolic interactionism and the study of gender and education. Presented at the American Anthropological Association meeting, Phoenix, Az., November 1988.

Xue Lan Rong, Linda Grant, and Kathryn B. Ward. Funding and sociological publication: Effects of author gender, article topic, and methods. Presented at the American Sociological Association meeting, Session on Sex and Gender, Atlanta, Ga., August 1988.

Layne A. Simpson, Linda Grant, Xue Lan Rong, and Holly Peters-Golden. Parental status and practice hours of women and men doctors: Patterns among early-career physicians. Presented at the Southern Sociological Society meeting, Nashville, Tn., March 1988.

Judith Preissle Goetz and Linda Grant. Gender cultures in schools. Presented at the Society for Applied Anthropology meeting, Tampa, Fl., April 1988.

Holly Peters-Golden and Linda Grant. Roles of physicians' spouses. Presented at the American Anthropological Association meeting, Chicago, Il., November 1987.

Kathryn B. Ward and Linda Grant. Gender and co-authorship in published sociological research. Presented at the American Sociological Association meeting, Session on Sex and Gender, Chicago, Il., August 1987.

Linda Grant and Holly Peters-Golden. Research on issues of work and family commitment. Session on Marriage and the Family. Presented at the American Sociological Association meeting, Chicago, Il., August 1987.

Linda Grant and William Ganza. Attitudes toward physician authority among male and female medical students. Presented at the International Association of Political Psychology meeting, San Francisco, Ca., July 1987.

Linda Grant, Kathryn B. Ward, and Xue Lan Rong. Is there an association between gender and methods in sociological research? Presented at the Southern Sociological Society meeting, Atlanta, Ga., April 1987.

Linda Grant. Education for dominance: White males in elementary school. Presented at the American Anthropological Association meeting, Philadelphia, Pa., December 1986.

Linda Grant. Social and economic barriers to collaboration between rural and urban physicians. Presented at the American Sociological Association meeting New York, N.Y., August 1986.

Linda Grant. Professional and personal dilemmas of women physicians in rural communities. Presented at the Southern Sociological Association meeting, New Orleans, La., April 1986.

Linda Grant. Classroom peer relationships of minority and nonminority students. Presented at the American Educational Research Association meeting, San Francisco, Ca., April 1986.

Linda Grant. Uneasy alliances: Black males, teachers, and peers in white-controlled schools. Presented at the American Educational Research Association meeting, Chicago, Il., April 1985.

Linda Grant, Kathryn B. Ward, Donald R. Brown, and William E. Moore. Work and family commitments among women and men medical students. Presented at the American Sociological Association meeting, San Antonio, Tx., August 1984.

Kathryn B. Ward and Linda Grant. The feminist critique and a decade of published research in ten major sociology journals, 1974-83. Presented at the American Sociological Association meeting, Session on Sex and Gender, San Antonio, Tx., August 1984.

Linda Grant, Paula Nurius, and Nancy Genero. Medical students' images of 'most physicians' and 'most effective' physicians over time. Presented at the American Educational Research Association meeting, New Orleans, La., April 1984.

Nancy Genero, Linda Grant, Paula Nurius, William E. Moore, and Donald R. Brown. Value development in medical school: Variations by gender and time. Presented at the American Sociological Association meeting, Detroit, Mi., August 1983.

Linda Grant. The socialization of white females in classrooms. Presented at the American Educational Research Association meeting, Montreal, Quebec, Canada, April 1983.

William E. Moore, Linda Grant, Donald R. Brown, and Daniel J. DuRoss. Progress, performance, and attrition of students in combined premedical-medical programs at four institutions. Presented at the Association of American Medical College meeting, Washington, D.C., October 1982.

Linda Grant. Black females' "place" in desegregated classrooms. Presented at the American Sociological Association meeting, Session on Race and Ethnicity, San Francisco, Ca., September 1982.

Daniel J. DuRoss and Linda Grant. Expected rewards of practice and personal life priorities of men and women medical students. Presented at the American Sociological Association meeting, Session on Medical Sociology, San Francisco, Ca., September 1982.

Linda Grant. Sex roles and statuses in elementary school peer networks. Presented at the American Educational Research Association meeting, New York, N.Y., April 1982.

Linda Grant and Daniel J. DuRoss. Men and women students' assessments of sex discrimination in medical school. Presented at the American Educational Research Association meeting, New York, N. Y., April 1982.

Linda Grant and James Rothenberg. Charting educational futures: Interaction patterns in first and second-grade reading groups. Presented at the American Educational Research Association meeting, Los Angeles, Ca., April 1981.

Linda Grant. Expectations about outstanding competencies of men and women medical students by peers. Presented at the Association of American Medical Colleges meeting, Washington, D.C. October 1981.

Annette U. Rickel and Linda Grant. The influence of mass media and schools on sex role stereotyping in young children. Presented at the Midwest Psychological Association meeting, Chicago, Il., May 1977.

## OTHER PROFESSIONAL ACTIVITIES

### EDITORIAL SERVICE

Elected Member, Publications Committee, Sociologists for Women in Society, 2008-2011; Co-Chair, 2009-2011.

*The Publications Committee oversees the publications activities of the organization, including the journal Gender & Society, related edited volumes published by Sage, newsletters and online publications, such as the "Hey Jane" mentoring and professional development monthly column. Duties include appointment of editors and negotiation of contracts for publications.*

Deputy Editor, *Sociology of Education*, September 2002–December 2005

*Duties included establishing policies for journal content, assisting in the assignment of reviewers, summarizing reviewer assessments, and advising on editorial decisions plus initiating and editing a new journal section on Critical Perspectives,*

*in association with Suet-ling Pong of Pennsylvania State University.*

Book Review Co-editor (with Josephine Beoku-Betts), *Gender & Society*, 1999-2004.

*Duties included selecting of books for reviews, assignment of reviewers, tracking and editing of review editors, preparing annual reports for the editor, plus serving as an ex-officio member of the Publications Committee of the sponsoring organization, Gender & Society, and an ex-officio member of the journal's editorial board.*

Elected Member of the Publications Committee, Sociologists for Women in Society, 2008-2011.

Editorial Board, Teaching Sociology, 2001-2004.

Co-Editor (with Judith Preissle) Special issue on fieldwork studies of education. Journal of Contemporary Ethnography v 27 (April 1998).

Deputy Co-Editor for Education, Journal of Contemporary Ethnography, 1993-99.

Editorial Board, Sociology of Education, 1995-98.

Board of Advisory Editors, The Sociological Quarterly, 1993-96; 2000-2002.

Editorial board, American Educational Research Journal, 1992-95.

Review editor, Symbolic Interaction, 1987-91.

Guest editor, special issue on minorities and education, The Elementary School Journal, Volume 89 (May 1988).

Reviewer of grant proposals for:

Social Science Research Council of Canada, February 2009

Office of Educational Research and Improvement, U.S. Department of Education  
Field Initiated Studies Program, Panel Member, May 2001.

National Science Foundation, 1988-present  
Sociology Program  
Research Experiences of Undergraduates  
Program and Women in Science Program  
ADVANCE-IT Program

Spencer Foundation, 1992-1995.

Reviewer of book manuscripts for:

Academic Press  
Blackwell Publishers  
Longman Press  
Harcourt-Brace  
McGraw-Hill  
New York University Press  
W.W. Norton Company  
Oxford University Press  
Pine Forge Press  
Prentice-Hall  
Pryzback Publishers  
Random House  
Roxbury Publishers  
Sage Publishers  
Simon & Schuster  
State University of New York Press  
Teachers' College Press of Columbia University Press  
Wadsworth/Thompson  
West  
Wm. C. Brown Publishers.

Consultant, Kluwer Publishers, on journal publication projects.

Consulting Editor, Association for the Study of Higher Education--ERIC Higher Education Reports, 1997.

Reviewer of journal articles for American Educational Research Journal, American Journal of Sociology, American Sociological Review, Anthropology and Education Quarterly, The Canadian Review of Sociology, Educational Foundations, Educational Policy, The Elementary School Journal, Gender & Society, Journal of Behavioral Medicine, Journal of Contemporary Ethnography, Journal of Health and Social Behavior, Journal of Marriage and the Family, Journal of Personality and Social Psychology, Journal of Personal and Social Relationships, National Women's Studies Association Journal, Qualitative Inquiry, Qualitative Studies in Education, Review of Educational Research, Science, Technology, and Human Values, Sex Roles, Signs: A Journal of Women in Culture and Society, Social Studies of Science, Sociological Focus, Social Forces, Sociological Inquiry, Sociological Methods and Research, Sociological Perspectives, The Sociological Quarterly, Sociological Spectrum, Sociological Theory, Sociology of Education, Symbolic Interaction, Teaching Sociology, Women's Studies International Forum.

Contributor, ASA Qualitative Methods Teaching Syllabi Collection, 1996, 2000.

### Professional Meeting Participation

Presider, Session on Teen Sexuality, Conference on Women and Girls in Georgia, University of Georgia, Athens, October 2008.

Presider, Couch-Stone Symposium on Symbolic Interaction, Athens, Ga, February 2006.

Facilitator, Session on Affirmative Action and Educational Equity, Sociologists for Women in Society, midyear meetings, Albuquerque, N.M., Feb. 1, 2004.

Presider, Session on Women in Science in Global Perspective, American Sociological Association meeting, Atlanta, August 16, 2003.

Discussant, Session on Gender and Peer Cultures, American Sociological Association meeting, Anaheim, Ca., August 2001.

Organizer and Presider, Session on Women, Science, and Technology in Global Perspective, Family, Gender and Work Network, Society for the Advancement of Socio-Economics, University of Amsterdam, Amsterdam, The Netherlands, June 2001.

Presider/Moderator, Session on women and work, Southeastern Women's Studies Association meeting, Gainesville, FL, March 1998.

Discussant/Respondent to paper by Nancy McLean on "The Hidden History of Affirmative Action: Working Women's Struggles in the 1970s and the Gender of Class." Southeastern Women's Studies Association meeting and UGA State of the Art Conference on Shifting Epistemologies: New Conceptualizations of Race, Class, and Gender," April 18, 1997, Athens.

Discussant, Session on Gender, Work, Technology, and Communication, Southeastern Speech Communication Conference, Athens, April 1996.

Discussant, Women and the History of Sociological Research, Southern Sociological Association meeting, Atlanta, April 1995.

Panelist, Ethical Issues in Research, Continuing Education for Clinical Psychologists Conference, Georgia Center for Continuing Education, Georgia Psychological Association. Feb. 1994.

Consultant on Research Design, Qualitative Research in Education International Conferences, Athens, Ga., Jan. 1991 and Jan. 1992.

Organizer and Presider, Session on Socialization, American Sociological Association meeting, San Francisco, August 1989.

Facilitator/Discussant, Sociology of Education Roundtable, American Sociological Association meeting, Atlanta, Ga., August 1988.

Organizer and Presider, Session on Qualitative Sociology, The Southern Sociological Society meeting, Nashville, Tn., March 1988.

Faculty Discussant, Session on Graduate Student Research, The Georgia Sociological Association meeting, Atlanta, Ga., October 1986.

Organizer and Presider, Sociology of Education Session, Midwest Sociological Society meeting, St. Louis, Mo., April 1985.

Organizer and Presider, Women and Health Session, Midwest Sociological Society meeting, Chicago, Il., April 1984.

Presider/Discussant, Women and science in global perspective. American Sociological Association meeting, Atlanta, August 2003.

#### OTHER PROFESSIONAL SERVICE

##### National/International

Member, Review panel, Institutional Transformation-ADVANCE-IT grants, National Science Foundation, January 25-27, 2008.

Member, site review team for National Science Foundation's ADVANCE grant (furthering the careers of women in Science, Technology, Engineering, and Mathematical careers), University of Maryland Baltimore County, May 2006.

Promotion and/or tenure evaluator for:

University of Missouri-Kansas City Medical School, 1995  
Spelman College, Department of Sociology, 1997, 2003  
Indiana University at Bloomington, Department of Sociology, 1999  
University of Texas at Arlington, Department of Sociology, 2001  
Oregon State University, Department of Sociology, 2004  
Pennsylvania State University, College of Education, 2004.  
University of Illinois, Department of Sociology, 2005  
University of Calgary, Alberta, Canada, 2007  
University of Illinois,-Chicago College of Education, 2008  
Johns Hopkins University, Department of Sociology, 2008  
Northeastern University, Department of Sociology, 2009

Member, Mentoring Award Selection Committee, Sociologists for Women in Society, 2008-

2009.; Co-Chair for 2009-2010.

External Evaluator of Dissertations, College of Education and College of Nursing, University of the West Indies, Trinidad/Tobago, Spring and Summer 2002; Fall 2003; Fall 2004.

Member, Committee on the Status of Women in the Profession, American Sociological Association, 2000–2004; Ch-chair, 2001-2003.

Reviewer, proposals for Sociology of Education section, American Sociological Association, Winter 2004.

Member, Review Panel for Field-Initiated Studies, U.S. Department of Education, Washington D.C., May 13-16, 2001.

Member, Student Paper Prize Committee, Sociology of Education section, American Sociological Association, 1998.

Member, Invitational Workshop, Planning Conference on Research Opportunities for Women and Racial and Ethnic Minorities in Science (POWRE), National Science Foundation, April 1998.

Member, Local Arrangements Committee, Sociologists for Women in Society national meeting, Atlanta, February 1998.

Review Panel, National Science Foundation, Undergraduate Research Opportunity Programs, December 1995 and December 1996.

Member, Dissertation Award Committee, American Sociological Association, 1992-95.

Chair, Nominations Committee, Sociology of Education section, American Sociological Association, 1995.

Participant, NSF-funded Chautauqua Short Course in Okefenokeeology, Folkston, Ga., April 1994. (Weeklong learning program on environment and society)

Interview on KKHI, San Francisco, "Community Dialogue" show, on women's entry into scientific careers, April 1992.

Interview on KQED, San Francisco (public radio) "Forum" call-in show in careers of women in chemistry, April 1992.

Write-ups of gender, mentoring, and science project (with Kathryn B. Ward) in Women in Higher Education (v. 3, Jan. 1994, p. 5); Association of Women in Science magazine (2000; Science (vol. 255, March 13 1992), Committee on the Status of Women Gazette (vol. 12, March

1992, pp. 7-8); and UGA Publications: The Independent Variable (Spring 1992, pp. 1 & 4); and Columns (vol. 19, February 17, 1992).

Consultant, National Institute of Health, National Institute of Deafness and Other Communicative Disorders, Working Group on Research and Research Training Needs of Women, Bethesda, Md., October 1991.

Chair, Blumer Awards Committee (student paper prize competition), Society for the Study of Symbolic Interaction, 1991.

Interview on "AM Memphis," morning program of the Memphis, Tn., ABC-TV affiliate station. Call-in show discussing social relationships in desegregated classrooms, April 1987.

Consultant, grant proposals on gender equity in classrooms, Far West Laboratory for Educational Research and Development, Summer 1980.

Member, American Sociological Association Committee on the Regulation of Research, 1988-91.

Nominating Committee, Sociology of Education Section, American Sociological Association, member, 1986-87, chair, 1987-88.

Membership Committee, Sociology of Education Section, American Sociological Association, 1988-89.

Member, Committee on Racial and Ethnic Minorities, American Sociological Association, 1982-83.

Memberships in the American Sociological Association, American Anthropological Association, Southern Sociological Society, Society for the Study of Symbolic Interaction, Sociologists for Women in Society, SWS-South, the American Educational Research Association, and the Midwest Sociological Society.

### Local

Member, Planning Committee for Women in Science grant, UGA, 2009--

Member, University Social and Behavioral Sciences Tenure and Promotion Review Committee, 2008-11.

Member, Planning Committee for the Conferences on Women and Girls in Georgia, Institute of Women's Studies, UGA, 2007-2009.

Member, Selection Committee for Mentor Award, Graduate School, University of Georgia,

2008-2009.

Member, Franklin College Task Force on Diversity and Inclusion, University of Georgia, 2008--

Member, Planning Committee, Conference on Women and Girls in Georgia, Institute of Women's Studies, University of Georgia, 2008.

Presenter, "Mentoring in Academia," Third Monday, Women of UGA, luncheon series, April 2008.

Member, Program Review Team, Health Promotion and Behavior Department, College of Public Health, University of Georgia 2006-2007.

Member, Program Review Team, Institute of Higher Education, University of Georgia, 2005-2007.

Member, Program Review and Assessment Committee, University of Georgia, 2005--

Member, Graduate Dean's Mentoring Award Committee, University of Georgia, 2005--

Member, Qualitative Methods Advisory Committee, College of Education, University of Georgia, 2004--

Member, Faculty Advisory Board, Women's Studies Program, University of Georgia, 2004--

Elected Affiliated Faculty Representative to the Women's Studies Program Committee, 2003-5.

Member, Internal Review Committee, African American Studies Program, University of Georgia, 2000-2001.

Faculty mentor for Dr. Yuko Aoyama, Department of Geography, University of Georgia, Lilly Teaching Fellows Program, 1998-99.

Sociology Department Mentor, Dr. Joya Misra, University of Georgia, 1997--

Co-founder, Sociologists for Women in Society-Georgia Chapter, 1996.

Director, Summer Workshop in Qualitative Methods, Department of Sociology, University of Georgia, Athens, Summers 1992-95.

Discussant, Sociology Department Colloquium on Graduate Student Research, April 1995.

Panelist, Women and Science, Science Matters Symposium, Co-sponsored by the Women's Studies Program and the Humanities Center, University of Georgia, April 1994.

Panelist, Segregated Sisterhood, Co-Sponsored by the Women's Studies Department and the Office of Minority Affairs as a part of Black History Month and Women's History Month, March 1994.

Member, Middle School Advisory Committee, School of Teacher Education, College of Education, 1993-95.

Faculty Adviser, Women's Studies Student Organization, 1992-93.

Discussant, Feminist Pedagogy and Research Methods, First Annual Women's Studies Research Conference, University of Georgia, January 1994.

Interview on WUGA-Radio, Athens, Ga. "Centerlines" program, on mentoring and career progress of women in sciences, May 1992.

Interview on WUOG-Radio, Athens, Ga., "Minority Matters," program on minority women in the work force, July 1989.

Faculty adviser, Alpha Kappa Delta honorary society, Department of Sociology, University of Georgia, 1986-88, 1993-95.

Women's Studies Curriculum Committee, University of Georgia, Athens, 1986-90; Chair, 1987-88; Co-Chair, 1989-90; Chair, 1996-97.

Women's Studies Steering Committee, University of Georgia, Athens, 1988-91; 2003-2005.  
Women's Studies Faculty Search Committee, University of Georgia, Athens, 1990, 2002.

Women's Studies Ad-Hoc Third-Year Review Committee, University of Georgia, Athens, 1993.

Women's Caucus, University of Georgia, Co-Convener, 1991-93. Organizer, Mentoring Task Force, 1992-93.

Elected Member, University of Georgia Arts and Sciences Faculty Senate, 1997-2000;  
Professional Concerns Committee, 1997-98, chair in 1998-99. Steering Committee, 1999-2000.

Elected Member, University of Georgia University Council, 1992--; Facilities Committee, 1992-94; Campus Safety Subcommittee, 1992-94; Faculty Affairs Committee, 1995-97.

Member, Franklin College Arts and Sciences Promotion and Tenure Social Science Area Review Committee, 1997-1999, chair in 1999.

Lecturer, Family Practice Residency Behavioral Science Seminar, Southern Illinois University-Carbondale, 1983-85.

Member, Mentoring Steering Committee, Institute for Behavioral Research, University of Georgia, 1991-92; Mentor to Dr. James Deegan, 1992-93 and Dr. Gerald LeTendre, 1996-97.

### Graduate Committee Service

Ph.D.'s directed:

Layne A. Simpson, 1995 (Senior Research Associate, Washington University School of Medicine)  
Katherine Inman. 1997. (Dept. of Community Psychology and Outreach Instructor, University of Wyoming)  
Ivy Kennelly. 1999. (Associate Professor of Sociology, George Washington University)  
MiKyoung Park. 1998. (Assistant Professor, Hiroshima Peace Institute, Tokyo)  
Marybeth Stalp . 2001 (Associate Professor of Sociology, University of Northern Iowa)  
Lorraine Evans (co-director w. Joseph C. Hermanowicz through 2004; he directed thereafter),  
2006 (Assistant Professor of Sociology, University of Tennessee-Chattanooga)  
C.D. (Abby) Collier, May 2007. (Lecturer, Gainesville College, Watkinsville campus).  
Michael Ramirez, December 2007. (Assistant Professor, Texas A&M-Corpus Christi)  
Kimberly Carter Kelly, May 2009, Assistant Professor, Mississippi State University,  
Daniel Buffington, December 2008, Assistant Professor, University of North Carolina at  
Wilmington. .  
Heather Macpherson, August 2009, Assistant Professor, Long Island University  
Anita Winfrey Thompson, in progress

Master's Theses and/or Master's Practicums directed:

Carey Corbett (co-director w. Patricia Richards)  
Heather Macpherson, completed August 2004  
Emily Kruse, completed April 2002  
Michael Ramirez, completed spring 2001  
Anita Winfrey, completed spring 2001  
Pierre Oulevey, directed through 1999  
MiKyong Kim Park, completed summer 1999  
Yanfei Sun, completed summer 2001  
Tanya Paxton, completed summer 1998  
Ivy Kennelly, completed 1995.  
Melissa Landers-Potts, completed 1995  
Kelly Mahoney, completed 1992  
Hae-En Choi, completed 1988.  
Chia-Chung Liu, completed 1988.  
Layne A. Simpson, completed 1990.  
Barbara Valentine, completed 1994.  
Betty Watts-Warren, completed 1993

